

## Covid-19 Risk Assessment

<b>Educational Setting</b>	<b>Duxford Primary School</b>
<b>Activity / Task</b>	COVID-19 Risk Management Assessment (Educational Settings)
<b>Completed by &amp; Date</b>	Sarah Jelliman (Business Manager) and Suzanne Blackburne-Maze (Headteacher) 02.03.2022
<b>Review Date</b>	02.03.2022

BM – Business Manager, HT - Headteacher

What are the hazards?	Who might be harmed and how?	What are you doing already/what are you planning to do?	What further action is necessary?	Action by whom?	Action by when?	Done
<b>Workforce contracting Covid-19</b>		<ul style="list-style-type: none"> <li>Staff are encouraged to take up the vaccine and enabled to attend vaccine appointments where practical. Further details here <a href="https://www.thevaccinators.co.uk">https://www.thevaccinators.co.uk</a></li> <li>Staff are encouraged to notify the setting when they have completed their vaccine course (to enable long term planning) – please note staff do not have to share medical information with their employer if they do not wish to</li> <li>Staff/children that meet the criteria of clinically vulnerable or clinically extremely vulnerable, have a risk assessment completed to identify any suitable control measures that must be in place to keep them safe in the setting. This should be completed with reference to the HSE guidance <u><a href="#">Protect Vulnerable Workers during the Coronavirus (Covid-19) Pandemic</a></u></li> <li>Risks to new and expectant mothers in the workplace should be considered and added to this risk assessment. These should be reviewed if a member of staff notifies the provider that they are expecting. Pregnant women are considered 'clinically vulnerable' or in some cases 'clinically extremely vulnerable' to Covid-19) and therefore require special</li> </ul>	<p>Regular reminders to staff and checks on reporting to school</p> <p>Individual risk assessments for pregnant and unvaccinated employees in place and reviewed regularly</p>	<p>HT/BM</p> <p>BM</p>	<p>At least monthly</p> <p>Individual review dates</p>	

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		<p>consideration as set out in the <u>guidance for pregnant employees</u></p> <ul style="list-style-type: none"> <li>Staff and all visitors to school should wear face coverings in all communal areas.</li> </ul>				
<b>Children who are clinically extremely vulnerable contracting Covid-19</b>		<ul style="list-style-type: none"> <li>All children who are CEV should attend their setting unless they are one of the very small number of children under paediatric or other specialist care who have been advised by their clinician or other specialist not to attend.</li> <li>Individuals previously identified as CEV are advised to continue to follow the same guidance as the general public on how to stay safe and help prevent the spread of COVID-19.</li> <li>Individuals with a weakened immune system should follow DHSC and UKHSA advice for people whose immune system means they are at higher risk from COVID-19.</li> <li>The risk to children and young people of severe disease from COVID-19 is very low compared to adults, even for those with chronic conditions. All children and young people over 5, including those who have been identified by their medical team as being at higher risk, are eligible for COVID-19 vaccinations. They should attend their education setting unless advised otherwise by a health care professional or medical team.</li> </ul>				
<b>Children and staff travelling from abroad</b>		<ul style="list-style-type: none"> <li>Staff members should notify management if they plan to travel abroad so that contingency plans can be put into place ahead of travel in case they have to self-isolate on their return</li> <li>Children and staff members travelling abroad should follow government guidance on self-isolation on return and should refer to the appropriate <u><a href="#">list</a></u> of countries for more information</li> </ul>	Staff no longer need to notify school of any foreign travel plans.			
<b>Positive case within the setting</b>		<ul style="list-style-type: none"> <li>Close contacts will be identified by the NHS Test and Trace service and advised on requirements to self-isolate. From 16<sup>th</sup> August only adults over 18 years who have not received two vaccinations will be required to</li> </ul>	From 11 January 2022 the requirement to have a PCR test following a positive LFD with no symptoms will be suspended.			

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		<p>self-isolate on contact with a positive case. Children under the age of 18 and adults who have received two doses of an authorised Covid-19 vaccine more than two weeks previously will no longer have to self-isolate if they are in close contact but will be advised to take a PCR test</p> <ul style="list-style-type: none"> <li>If you require further support or help, please email <a href="mailto:EmergencySchool.Closure@cambridgeshire.gov.uk">EmergencySchool.Closure@cambridgeshire.gov.uk</a></li> <li>If advised by Public Health the setting should implement their Outbreak Management Plan</li> </ul>	<p>Isolation period remains.</p> <p>From 25<sup>th</sup> February 2022 it is no longer a legal requirement for those who have tested positive to self-isolate. Staff/Pupils of Duxford PS are requested to continue to self-isolate and return to school following two negative LFDs.</p>			
<b>Spread of Covid 19 within the setting - hygiene</b>		<ul style="list-style-type: none"> <li>The setting has a suitable supply of soap and access to warm water for washing hands.</li> <li>Appropriate controls are in place to ensure the suitable sanitisation of children's hands on arrival at the setting, following outdoor play, before meals and following the use of toilets.</li> <li>Monitor the use of hand sanitiser with young children to ensure it is not ingested</li> <li>Staff will encourage children to learn and practise good hygiene habits through games, songs and repetition.</li> <li>Staff will model the use of "catch it, bin it, kill it" to the children. <a href="https://www.gov.uk/guidance/information-about-the-coronavirus-e-bug-eu">Information about the Coronavirus (e-bug.eu)</a></li> </ul>	<p>Staff to remind children to continue the increased hygiene controls.</p> <p>Cleaning staff to remember to regularly and thoroughly clean frequently used touch points throughout school.</p>			
<b>Spread of Covid-19 within the setting – ventilation</b>		<ul style="list-style-type: none"> <li>Keep windows open as much as possible to ensure good ventilation throughout the setting. Thought should also be given to thermal comfort e.g. use of higher level windows or opening windows when the room is not in use</li> <li>Identify any poorly ventilated areas and take steps to ventilate these as much as possible</li> <li>Plan to use outdoor space as often as possible during the day</li> <li>Consider referring to Health and Safety Executive guidance on <a href="#">ventilation and air conditioning during the coronavirus (COVID-19) pandemic</a></li> </ul>	<p>Staff use CO2 monitors to continually assess need for ventilation in classrooms</p> <p>HT &amp; BM conduct ventilation walkarounds</p> <p>PE is outside as much as possible. If hall has to be used, windows and doors are opened wide</p>	All teaching staff		

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Spread of Covid-19 within the setting – enhanced cleaning		<ul style="list-style-type: none"> <li>Follow the guidance for cleaning in non-healthcare settings <a href="https://www.gov.uk/covid-19/cleaning-non-healthcare-settings">COVID-19: cleaning of non-healthcare settings outside the home - GOV.UK (www.gov.uk)</a></li> <li>Regular cleaning procedures should be in place across the site, particularly in communal areas and at touch points including: <ul style="list-style-type: none"> <li>Taps and washing facilities,</li> <li>Toilet flush and seats, door locks, bins, sanitary bins, lavatory brush and toilet roll dispenser</li> <li>Door handles and push plates,</li> <li>Handrails on staircases and corridors,</li> <li>Lift and hoist controls,</li> <li>Machinery and equipment controls,</li> <li>All areas used for eating must be thoroughly cleaned at the end of each lunch session</li> <li>Telephone equipment,</li> <li>Keyboards, photocopiers and other office equipment, tables and chairs.</li> </ul> </li> <li>Where possible ensure surfaces are kept clear to enable cleaning</li> <li>Consider having clear signage in each room laminated (so that it is wipeable) detailing touch points.</li> <li>If you have been informed that someone has tested positive with Covid-19 then any area/room they have accessed should undergo a thorough clean.</li> <li>Ensure the COSHH risk assessment for cleaning/caretaker activities has identified the correct process and PPE to be worn.</li> <li>Surfaces should be washed with hot soapy water, then sprayed with disinfectant and left for at least 60 seconds (or the manufacturer's recommendations should be followed) prior to wiping. Care should be taken to ensure children cannot access the surfaces during this time.</li> </ul>	Cleaning staff to remember to regularly and thoroughly clean frequently used touch points throughout school.			

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Child or staff member displaying symptoms whilst in the setting		<ul style="list-style-type: none"> <li>Ensure that all staff are aware of the symptoms of Covid-19 and are alert to how to respond: <ul style="list-style-type: none"> <li>A high temperature – this means the child feels hot to touch on their chest or back (you do not need to measure their temperature)</li> <li>A new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if a child usually has a cough, it may be worse than usual)</li> <li>Loss or change to sense of smell or taste – this means the child noticed they cannot smell or taste anything, or things smell or taste different to normal</li> </ul> </li> <li>Adults who are displaying symptoms should self-isolate and get a PCR test.</li> <li>If a member of staff has tested positive using a home based or workplace testing Lateral Flow Device test they should book a polymerase chain reaction (PCR) test immediately to confirm the result and self-isolate until that result is available.</li> <li>If a child or staff member develops symptoms compatible with coronavirus, they should be sent home and advised to get a PCR test. If the test is positive they should self-isolate for at least 5 days from the day after their symptoms started. All children and staff will be directed to the NHS Test and Trace portal if they display symptoms of Covid-19 to book a test and tracing of contacts to take place: <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/">https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/</a></li> <li>Children should not attend school while they are infectious. They should take an LFD test from 5 days after their symptoms started followed by another the following day. If both these tests are negative, they may return to school provided they feel well enough to do so and they don't have a temperature.</li> </ul>	<p>From 11 January no PCR required if no symptoms, but isolation remains</p> <p>Refer always to most recent isolation advice from the government and follow test &amp; trace advice</p>			

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		<ul style="list-style-type: none"> <li>Provide support to the family/staff member and ensure the outcome of the test is passed to the setting without delay.</li> <li>Whilst awaiting collection, the child should be moved to a room where they can be isolated behind a closed door. If possible, open a window for ventilation. If it is not possible to isolate the individual, move them to an area which is at least 2 metres away from other people.</li> <li>Ensure that all children have up to date contact details to enable parents/carers to be contacted quickly.</li> </ul>	This is the accessible toilet area. If used, the isolation area is closed off until cleaning staff available with clear signage used. The area is cleaned as normal at the end of the school day.			
<b>Access/Egress of school building</b>	Children, staff and parents/carers	<ul style="list-style-type: none"> <li>Arrival is direct into classroom in arrival 'window' to reduce congestion. Children encouraged to arrive independently.</li> <li>KS2 gate and back gate to be used. Gates monitored by school staff</li> <li>Children enter and leave school through their classroom external door. Doors propped open.</li> <li>Parents wait to collect on field outside classroom door or on playgrounds, depending on location of child's class</li> <li>Adverse weather conditions policy reviewed. Schedule of de-icing amended to reflect current entry gates. Entry/exit points to remain as they are in event of wintry weather. Families informed of arrangements and asked to wear appropriate footwear.</li> </ul>				
<b>First Aid</b>	Children & staff administering first aid	<p>First aid supplies restocked regularly. Individual first aid kits are provided for each classroom. There are adequate numbers of first aid and paediatric first aid trained staff</p> <p>2 x non-contact thermometers are available. One kept in office, the other in mobile 2.</p> <p>Staff have been trained in actions required in event CV-19 symptoms are suspected</p>				

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		<p>OA administers prescription medication as indicated by parent form. Gloves to be worn.</p> <p>First aid policy with Covid-19 appendix in place</p>				
<b>Lettings</b>	School community	Lettings resumed from Sept 2021. Hirers asked to implement suitable hygiene arrangements and keep occupied spaces well ventilated.				
<b>Assemblies &amp; meetings</b>	Children, staff, parents, members of the public	<p>In-person assemblies &amp; meetings currently suspended following LA advice</p> <p>Staff must social distance from each other in communal areas e.g. staffroom to try &amp; minimise transmission. Staff meetings are virtual.</p>				

