

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

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necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Delivery of CPD	Staff who had training are more confident in their delivery of aspects of the PE curriculum.	Changes in staff mean that several staff who were trained have now left. Staff PE audit has been conducted and will be analysed. More CPD to be planned in accordance with this/to reflect current training needs in 2024/25.
Play equipment purchased	Children have more choice/a range of equipment available for use at breaktimes. Children are more active and engaged during breaktimes.	Play Leader training will positively impact this further in 2024/25. Equipment to be audited and replenished as required.
Purchase of portable speakers	Utilised during Sports Day.	'Dance' zone to be introduced at breaktimes when weather permits.
Enrichment academy	Pupils have enjoyed the sessions. More pupils have met their daily physical activity goal. More pupils have been encouraged to take part in PE and Sport Activities	Enrichment has further supported our PE curriculum.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Plan, design and install active stations on the field to promote and encourage physical activity during play times.</p> <p>Each piece of equipment will aim to utilise a different skill/factor to help pupils develop into more well-rounded people. The active stations will support the development of:</p> <ul style="list-style-type: none"> • Gross motor skills • Balance • Climbing skills • Coordination • Body strength/muscle development • Positive mindset (determination and resilience) 	<p>EYFS, KS1 and KS2 pupils, staff</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>-More pupils will meet their daily physical activity goal</p> <p>-More pupils will be encouraged to take part in PE and Sport Activities.</p> <p>-Pupils will have the opportunity to further develop their gross motor skills, body strength and mindset.</p> <p>-As more pupils will be actively engaged with direct supervision, other playtime incidents should be reduced</p>	<p>£12,075.60 (inclusive of VAT)</p>

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<ul style="list-style-type: none"> Cooperation with peers 				<p>£3183.50</p>
<p>Fund the implementation of enrichment elements of the PE curriculum through external provision (CU coach) to ensure high quality-first teaching is delivered</p>	<p>KS2 pupils</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> -More pupils will meet their daily physical activity goal -More pupils will be encouraged to take part in PE and Sport Activities. -The pupils are engaged in further energetic activities, including dance -Pupils able to develop physical skills as well as coordination 	<p>£1645.00</p>
<p>Complement the PE curriculum by offering an extra-curricular after school club to all pupils</p> <ul style="list-style-type: none"> -including pupils from low income families -provide the opportunity to develop multi-sports skills (including dodgeball, football, etc.) 	<p>EYFS, KS1 and KS2 pupils</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> -pupils from low income families are able to access extra-curricular clubs -pupils able to develop multi-sport skills -more pupils encouraged to be physically active 	
<p>Further promote physical activity through ensuring that Forest School sessions are available for all children (within the academic school year)</p> <ul style="list-style-type: none"> -including the organisation of a CPD 	<p>EYFS, KS1 and KS2 pupils, staff-Teachers and Teaching Assistants</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>Key indicator 3: The profile of PE</p>	<ul style="list-style-type: none"> -pupils are able to take part in physical outdoor activity -a broader experience of outdoor learning is offered to all pupils -staff more equipped and confident when leading Forest School sessions 	<p>£2261.39</p>

session for Teachers and Teaching Assistants		and sport is raised across the school as a tool for whole school improvement		£493.50
Supporting children with bikeability lessons	KS2 pupils	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> -KS2 pupils will be supported to become more confident when riding their bikes -More pupils will be able to and will be more likely to ride their bikes and increase levels of physical activity -More KS2 pupils will be aware of how to keep themselves safe 	
Developing the expertise of a new PE subject coordinator	PE subject coordinator, staff, all pupils	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> -more events, including Winter sports and Sports Day organized effectively by PE subject lead and available for pupils -Pupils able to take part in inter-school house competitions -sport equipment audited and organised to allow staff to teach and prepare PE lessons more effectively, thus providing higher quality provision for all pupils 	

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<p>Travel to be provided (coaches/minibuses) to transport pupils to a range of sporting opportunities -including competitive tournaments, inter-school competitions and to swimming sessions at a local pool</p>	<p>KS2 pupils</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>-Pupils will have more opportunities to take part in external sporting events -Increased participation in competitive sporting events -Pupils will be able to develop their swimming skills and become more confident and safe in the water</p>	<p>£1830.00</p>
<p>Provide training and entry into cross country competition</p>	<p>KS2 pupils</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>-pupils have the opportunity to sign up for the competition -training will be offered for x6 weeks -pupils able to increase physical fitness and stamina</p>	<p>£40.55 £289.00</p>
<p>Organise Play Leader training for KS2 pupils</p>	<p>KS1 and KS2 pupils, adults supervising break times</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>-Year 5 pupils will be trained ready to take on more responsibility as Year 6s. -Play Leaders able to help engage other pupils in activities, further promoting active breaktimes -Wider range of activities offered at breaktimes for all children (KS1 and KS2) -staff will have less incidents to respond to</p>	<p>£220.00</p>

Purchasing of PE equipment	KS1 and ks2 pupils	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> -More equipment is now available for use by pupils -Pupils are now more engaged and active during breaktimes 	£1302.78
Organise training for EYFS children to enable them to confidently and safely use balance bike equipment	EYFS pupils	Key indicator 2 -The engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> -pupils able to use balance bikes correctly and safely -increased physical activity -more pupils engaged during free flow sessions/breaktimes 	£500.00

Purchasing of PE equipment	KS1 and ks2 pupils	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	-More equipment is now available for use by pupils -Pupils are now more engaged and active during breaktimes	£1302.78
Organise training for EYFS children to enable them to confidently and safely use balance bike equipment	EYFS pupils	Key indicator 2 - The engagement of all pupils in regular physical activity	-pupils able to use balance bikes correctly and safely -increased physical activity -more pupils engaged during free flow sessions/breaktimes	£500.00

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Organisation of Play Leader training	<ul style="list-style-type: none"> -Play Leaders are now trained and equipped to lead play sessions with other pupils -They are able to promote and encourage other pupils to be more physically engaged during their breaktimes -Less incidents at breaktimes 	<ul style="list-style-type: none"> -Play Leaders will continue to use their training in 2024/25. -They will be responsible for the organisation of equipment at breaktimes.
Planned installation of active stations on the field	<ul style="list-style-type: none"> -The active stations have been planned to support the development of: <ul style="list-style-type: none"> • Gross motor skills • Balance • Climbing skills • Coordination • Body strength/muscle development • Positive mindset (determination and resilience) • Cooperation with peers -They will engage more pupils and encourage more physical activity during breaktimes 	<ul style="list-style-type: none"> -Active stations have been designed, site visit has taken place and installation is set to occur at the beginning of the Autumn term
Pupils have been able to participate in a range of sporting opportunities, including competitive tournaments, inter-school competitions and to swimming sessions at a local pool	<ul style="list-style-type: none"> -Pupils have been able to participate in a range of competitive sporting events 	<ul style="list-style-type: none"> -Pupils have been able to be transported to take part in planned swimming sessions at a local pool. Swimming sessions funded separately.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	(25/32) 78%	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	(25/32) 78%	N/A

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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>(25/32) 78%</p>	<p>7 children have were less confident in the water and would be unable to save themselves or others in water.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Lack of availability at local pool meant that this was not possible. These children have been offered extra, free swimming lessons (arranged by the local PE advisor) over the summer holidays.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Staff are supported by a qualified swimming instructor at the local pool.</p>

Signed off by:

Head Teacher:	Suzanne Blackburne-Maze
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lianne Lawrence
Governor:	(Name and Role)
Date:	10/07/2024

Signed off by:

Head Teacher:	S Blackburne-Maze	
Subject Leader or the individual responsible for the Primary PE and sport premium:	L Lawrence	
Governor:	G Hinks	
Date:	19/07/2024	

