



Aim High....Fly High!

RE Curriculum – Implementation Plan

The mapping table below shows where curriculum objectives related to the subject area above are covered. This table is intended as guidance and may be modified according to the needs/experiences of individual cohorts of learners. The ‘Big Ideas’ for our RE curriculum – Respect, Empathy, Faith and Knowledge – are interwoven throughout the topics below.

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	<u>Understanding Christianity</u> <u>God / Creation</u>	<u>Understanding Christianity</u> <u>Incarnation</u>		<u>Understanding Christianity</u> <u>Salvation</u>	<u>Emmanuel project</u> <u>Salvation</u>	
	<p><u>Why is the word ‘God’ so important to Christians?</u></p> <p>Respect</p> <ul style="list-style-type: none"> - The word ‘God’ is important as the name of someone very important to Christians <p>Empathy</p> <ul style="list-style-type: none"> - Know how Christians show that God is important to them <p>Faith and Knowledge</p> <ul style="list-style-type: none"> - Hear the Creation story 	<p><u>Why do Christians perform Nativity plays at Christmas?</u></p> <p>Respect</p> <ul style="list-style-type: none"> - To know how Jesus’ birth is celebrated in church and in homes <p>Empathy</p> <ul style="list-style-type: none"> - Presents are a reminder of the greatest gift, the gift of Jesus <p>Faith</p> <ul style="list-style-type: none"> - Christians believe that God came to earth as Jesus Christ - To know the Nativity story 	-	<p><u>Why do Christians put a cross in an Easter garden?</u></p> <p>Respect</p> <ul style="list-style-type: none"> - To know that Easter is the most important festival of the year for Christians - To understand the Easter story <p>Empathy</p> <ul style="list-style-type: none"> - The cross is a symbol of forgiveness, reconciliation, sacrifice, a new start and hope for the future <p>Faith and Knowledge</p> <ul style="list-style-type: none"> - Crosses are used to celebrate Easter. - Easter is connected to the central Christian belief that Jesus died for people’s sins 	<p><u>How can we help others when they need it?</u></p> <p>Respect</p> <ul style="list-style-type: none"> - Jesus’ name means ‘saviour’ or ‘rescuer’, someone who helps others in real need. <p>Empathy</p> <ul style="list-style-type: none"> - Love God and love your neighbour as you love yourself Luke 10 v. 27 <p>Faith and Knowledge</p> <ul style="list-style-type: none"> - The story of the Good Samaritan 	

Cycle A

KS1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	<u>Understanding Christianity</u> <u>God</u>	<u>Emmanuel Project</u> <u>Judaism – Mitzvot/tzedakah</u>	<u>Understanding Christianity</u> <u>Creation</u>	<u>Understanding Christianity</u> <u>Salvation</u>	<u>Emmanuel Project</u> <u>Judaism - Creation/blessings</u>	<u>Christianity Baptism / church</u> <u>Incarnation/Emmanuel</u>
	<p><u>What do Christian believe that God is like?</u></p> <p>Respect</p> <ul style="list-style-type: none"> - Be able to give an example of how Christians put their belief into practice in worship; by saying sorry to God for example <p>Empathy</p> <ul style="list-style-type: none"> - Be able to give at least 1 examples of a way in which Christians show their belief in God as loving and forgiving; for example by saying sorry; by seeing God as welcoming them back; by forgiving others <p>Faith and Knowledge</p> <ul style="list-style-type: none"> - Know what a parable is - Retell the story of the Lost Son 	<p><u>Why is learning to do good deeds so important to Jewish people?</u></p> <p>Respect</p> <ul style="list-style-type: none"> - Can give an example of how Jewish people care for the world <p>Empathy</p> <ul style="list-style-type: none"> - Know that some people are Jewish. <p>Faith</p> <ul style="list-style-type: none"> - Understand that ‘mitzvah’ means good deed. They remember something about the story of Ruth 	<p><u>Who made the world?</u></p> <p>Respect</p> <ul style="list-style-type: none"> - Know that Creation is the beginning of the ‘big story’ of the bible. <p>Empathy</p> <ul style="list-style-type: none"> - Give one example of what Christians do to say thank you to god for the Creation for example they get involved in environmental projects <p>Faith and Knowledge</p> <ul style="list-style-type: none"> - Know That Christians think that God created the universe and the earth and everything in it are important to God - Retell the story of creation from Genesis 1:1-2.3 	<p><u>Why does Easter matter to Christians? (core learning)</u></p> <p>Respect</p> <ul style="list-style-type: none"> - Tell stories of Holy Week and Easter <p>Empathy</p> <ul style="list-style-type: none"> - Recognise that Jesus gives instructions on how to behave <p>Faith and Knowledge</p> <ul style="list-style-type: none"> - Give examples of how Christians show their beliefs about Jesus’ death and resurrection in church worship at Easter. 	<p><u>Why do Jewish families say so many prayers and blessings?</u></p> <p>Respect</p> <ul style="list-style-type: none"> - Jewish people give thanks to God and learn about the importance of rest through listening to the creation story <p>Empathy</p> <ul style="list-style-type: none"> - Understand that saying blessings and thank you to God is important to Jewish people <p>Faith</p> <p>Recognise a Jewish Sukkah and describe some of the ways it is decorated and used</p>	<p><u>Why is belonging to God and the church family important to Christians?</u></p> <p>Respect</p> <ul style="list-style-type: none"> - In BAPTISM, Christians welcome others into God’s family. <p>Empathy</p> <ul style="list-style-type: none"> - Belonging to the church family helps Christians - The welcome given in church should mirror God’s own welcome as he claims people for his own <p>Faith and Knowledge</p> <ul style="list-style-type: none"> - Hear what happens in a baptism

<u>LKS2</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Unit</u>	Understanding Christianity People of God	Emmanuel Project Judaism – Covenant	Emmanuel Project Hindusim – Karma	Understanding Christianity Gospel	Understanding Christianity Kingdom of God	Emmanuel Project Islam – Submission
	<u>What is it like to follow God?</u> Respect <ul style="list-style-type: none"> - Make clear links between the story of Noah and the idea of covenant Empathy <ul style="list-style-type: none"> - Make links between promises in the story of Noah and promises that Christians make at a wedding ceremony Faith <ul style="list-style-type: none"> - Make links between the story of Noah and how we live in school and the wider world 	<u>What symbols and stories help Jewish people remember their covenant with God?</u> Respect <ul style="list-style-type: none"> - Jewish people have a covenant with God Empathy <ul style="list-style-type: none"> - That is covenant is a promise with God which is remembered each year at Passover Faith <ul style="list-style-type: none"> - Pupils understand the Exodus as God’s rescue of the Jewish nation from Egyptian slavery and they can recall some of the story from the Torah 	<u>Why do Hindus want to collect good karma?</u> Respect <ul style="list-style-type: none"> - Know that Hindus take responsibility for gathering karma and living the right way Empathy <ul style="list-style-type: none"> - Know that Hindus are encouraged to perform acts of kindness, give an example and give an example of a story. Faith <ul style="list-style-type: none"> - Explain the concept of Karma as actions having consequences. Good choices have good results. 	<u>What kind of a world did Jesus want?</u> Respect <ul style="list-style-type: none"> - Make links between the calling of the first disciples and how Christians today try to follow Jesus and be ‘fishers of people’ Empathy <ul style="list-style-type: none"> - Offer suggestions about what Jesus actions towards the lepers might mean to Christians Faith <ul style="list-style-type: none"> - Give examples of how Christians try to show love to all 	<u>When Jesus left, what was the impact of Pentecost?</u> Respect <ul style="list-style-type: none"> - Give examples of what Pentecost means to some Christians now Empathy <ul style="list-style-type: none"> - Offer suggestions about what the description of Pentecost in Acts 2 mean Faith <ul style="list-style-type: none"> - Make links between the story of the day of Pentecost and the kingdom of God on Earth 	<u>How does a Muslim show their submission and obedience to Allah?</u> Respect <ul style="list-style-type: none"> - Muslims submit to Allah because of his greatness. He is to be obeyed at all times. Empathy <ul style="list-style-type: none"> - Know that Muslims believe that Allah is the most important being in the universe and they believe he created everyone. Faith <ul style="list-style-type: none"> - Know that a Muslim’s actions show submission and understand coming to pray shows a Muslim’s desire to listen to Allah and ask for his help.
<u>UKS2</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Unit</u>	Understanding Christianity God	Understanding Christianity Incarnation	Emmanuel Project Hinduism – Moksha	Understanding Christianity Salvation	Emmanuel Project Buddhism – Enlightenment	Emmanuel Project Islam – Revelation
	<u>What does it mean if God is loving and holy?</u> Respect <ul style="list-style-type: none"> - Show how Christians put their beliefs into practice in worship Empathy <ul style="list-style-type: none"> - Make connections between Bible texts studied and what Christians believe about God, for example, through how churches are designed Faith and Knowledge <ul style="list-style-type: none"> - Identify some different types of biblical texts. 	<u>Was Jesus the Messiah?</u> Respect <ul style="list-style-type: none"> - Show how Christians put their beliefs about Jesus incarnation into practice in different way in celebrating Christmas Empathy <ul style="list-style-type: none"> - Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible Faith <ul style="list-style-type: none"> - Identify Gospel and prophecy texts 	<u>What spiritual pathways to Moksha are written about in Hindu scriptures?</u> Respect <ul style="list-style-type: none"> - Know that Hindus believe in different pathways to become united with God. Empathy <ul style="list-style-type: none"> - Understand the Hindu belief that life is a journey towards re-union with God Faith <ul style="list-style-type: none"> - Pupils can use the right religious terms to describe the belief that there are different pathways (yogas) to Moksha 	<u>What did Jesus do to save human beings?</u> Respect <ul style="list-style-type: none"> - Make connections between the Christian belief in Jesus’ death as a sacrifice and how Christians celebrate holy Communion/Lord’s supper Empathy <ul style="list-style-type: none"> - Show how Christians put their beliefs into practise Faith <ul style="list-style-type: none"> - Explain what Christians mean when they say that Jesus’ death was a sacrifice. 	<u>How did Buddha teach his followers to find enlightenment?</u> Respect <ul style="list-style-type: none"> - Understand that Buddhists believe people have the ability to become enlightened like the Buddha is they follow his teachings. Empathy <ul style="list-style-type: none"> - They can describe different practices of Buddhists in search of enlightenment on the Eightfold Path Faith <ul style="list-style-type: none"> - Pupils understand how the Buddha himself achieved enlightenment and can retell the story of his life . 	<u>What does the Qur’an reveal about Allah and his guidance?</u> Respect <ul style="list-style-type: none"> - To know that for Muslims, the greatest revelation has come from Allah to the Prophet Muhammad and is recorded in the Qur’an. Empathy <ul style="list-style-type: none"> - Pupils understand that the words of the Qur’an are the actual words of Allah received over a period of time by the Prophet Muhammed. It reveals what God is like and how to live. Faith

						<ul style="list-style-type: none"> - Know that Muslims treat the Qur'an with respect because it is Allah's final revelation. Pupils can recount the story from cave Hira where the Qur'an was first revealed to Muhammed
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Cycle B

<u>KS1</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Unit</u>	Emmanuel Project Judaism – Teshuvah	Understanding Christianity Incarnation	Emmanuel Project Islam – Mercy/Compassion	Understanding Christianity Salvation	Emmanuel Project Judaism – Torah/rabbi	Understanding Christianity Gospel
	<u>Why do Jewish families talk about repentance at New Year?</u> Respect <ul style="list-style-type: none"> - The central theme of Yom Kippur is teshuvah Empathy <ul style="list-style-type: none"> - understanding that everyone makes mistakes - the importance of learning from our mistakes Faith & knowledge <ul style="list-style-type: none"> - that Jewish people have festivals and stories that link with Christianity. Timing linked to Jewish new year 	<u>Why does Christmas matter to Christians?</u> Respect <ul style="list-style-type: none"> - Recognise that stories of Jesus' life come from the Gospels Empathy <ul style="list-style-type: none"> - Decide what they have to be thankful for at Christmas - Give examples of how Christians use the Story of the Nativity to guide their actions at Christmas Faith and Knowledge <ul style="list-style-type: none"> - Give a simple account of the story of Jesus' birth and why Jesus is important for Christians 	<u>How do some Muslims show Allah is compassionate and merciful?</u> Respect <ul style="list-style-type: none"> - to hear Muslim stories about Muhammad Empathy <ul style="list-style-type: none"> - Compassion and mercy are referenced many times in the Qur'an and Sunnah Faith <ul style="list-style-type: none"> - understand that Muslims have a holy book called the Qur'an 	<u>Why does Easter matter to Christians (Digging Deeper)?</u> Respect <ul style="list-style-type: none"> - Give examples of how Christians show their beliefs about Jesus as saviour Empathy <ul style="list-style-type: none"> - Think about whether Jesus Forgiving sins has anything to say to them. Faith <ul style="list-style-type: none"> - Tell stories of Holy Week and Easter and make a link with the idea of Salvation (Jesus rescuing people) 	<u>Why is the Torah such a joy for the Jewish community?</u> Respect <ul style="list-style-type: none"> - recognise the importance of the Torah in the Jewish community Empathy <ul style="list-style-type: none"> - the joy that the Torah brings, Simchat Torah Faith <ul style="list-style-type: none"> - hear the stories about Moses, learn about the synagogue and the role of a rabbi 	<u>What is the good news that Jesus brings?</u> Respect <ul style="list-style-type: none"> - Give examples of how Christians put their beliefs into practice in the church community and their own lives, for example: charity and confession Empathy <ul style="list-style-type: none"> - Recognise that Jesus gives instructions to people about how to behave Faith <ul style="list-style-type: none"> - Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians.
<u>LKS2</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Unit</u>	Understanding Christianity Creation	Understanding Christianity Incarnation	Emmanuel Project Hinduism – Dharma	Understanding Christianity Salvation	Emmanuel Project Islam – Prophethood	Emmanuel Project Sikhism – Equality
	<u>What do Christians learn from the Creation story?</u> Respect <ul style="list-style-type: none"> - Describe what Christians do because they believe God is Creator Empathy <ul style="list-style-type: none"> - Ask questions and think of answers about how the creation story is important for Christians living today Faith and Knowledge <ul style="list-style-type: none"> - Know where the creation story comes in a timeline of the Big Story 	<u>What is the Trinity?</u> Respect <ul style="list-style-type: none"> - Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer and in the way they live. Empathy <ul style="list-style-type: none"> - ideas about what the trinity means Faith <ul style="list-style-type: none"> - Identify the difference between a 'Gospel' which 	<u>How does the story of Rama and Sita inspire Hindus to follow their dharma?</u> Respect <ul style="list-style-type: none"> - Hindus believe in doing their duty Empathy <ul style="list-style-type: none"> - understand the concept of dharma; Doing one's own duty properly • Not letting people down Faith <ul style="list-style-type: none"> - to know the importance of the story of Rama & Sita for Hindus 	<u>Why do Christians call the day Jesus 'Good Friday'?</u> Respect <ul style="list-style-type: none"> - Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship Empathy <ul style="list-style-type: none"> - Make links between some of the stories in the bible and their own lives or life in the world today Faith	<u>Why do Muslims call Muhammad the 'seal of the prophets'?</u> Respect <ul style="list-style-type: none"> - Muslims believe that people need guidance from God Empathy <ul style="list-style-type: none"> - prophets are important as God's messengers Faith <ul style="list-style-type: none"> - Muhammad's role as the final prophet 	<u>How do Sikhs put their beliefs about equality into practice?</u> Respect <ul style="list-style-type: none"> - Sikhs believe that everyone is equal Empathy <ul style="list-style-type: none"> - everyone is different but equal Faith <ul style="list-style-type: none"> - Guru Nanak was the first Sikh and he set up a community where everyone was equal

		tells the story of the life of Jesus, and a letter.		- Make simple links between the Gospel texts and how Christians mark the Easter events in their church communities		
UKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	Emmanuel Project Humanism – Happiness	Emmanuel Project Hindusim – Brahman	Christianity Kingdom of God	Christianity Salvation	Emmanuel Project Islam – Tawhid	Understanding Christianity Creation
	<u>Why do humanists say happiness is the goal of life?</u> Respect <ul style="list-style-type: none"> - Humanists encourage each other to think for themselves about what is right and wrong, based on reason and respect for others. Empathy <ul style="list-style-type: none"> - Humanists make happiness a key goal in life Faith <ul style="list-style-type: none"> - Humanism is a term used to describe a particular non-religious worldview; its adherents seek to live good lives without religious or superstitious beliefs - Humanists reject the notion of a God 	<u>How do questions about Brahman and Atman influence the way a Hindu lives?</u> Respect <ul style="list-style-type: none"> - Hinduism is vast, a collection of ancient traditions with more emphasis on doing the right thing than agreeing a particular creed Empathy <ul style="list-style-type: none"> - Hindus believe there is a divine spark of Brahman (the Supreme Being) in each individual; this is the Atman, a human's real self. Faith <ul style="list-style-type: none"> - Hindus have different ideas about God and different Holy books 	<u>What kind of king is Jesus?</u> Respect <ul style="list-style-type: none"> - Make connections between belief in God and how Christian put their beliefs into practice in different ways, for example in worship and in service to the community Empathy <ul style="list-style-type: none"> - Relate Christian teachings or beliefs about God's Kingdom to the issues of their own lives and the life of their community Faith and Knowledge <ul style="list-style-type: none"> - Consider different meanings to text studied 	<u>What difference does the resurrection make for Christians?</u> Respect <ul style="list-style-type: none"> - Explain why some people find belief in the Resurrection makes sense and inspires them Empathy <ul style="list-style-type: none"> - Show how Christians put their beliefs into practice in different ways Faith and Knowledge <ul style="list-style-type: none"> - Make connections between Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday 	<u>How does tawhid create a sense of belonging to the Muslim community?</u> Respect <ul style="list-style-type: none"> - Muslims maintain that understanding Allah is impossible as God is beyond the range of human vision, senses and thought. Empathy <ul style="list-style-type: none"> - to learn about the 5 pillars of Islam Faith <ul style="list-style-type: none"> - Tawhid is the central Muslim belief that there is only one God and that God is unique. 	<u>Creation and Science: conflicting or complementary?</u> Respect <ul style="list-style-type: none"> - Taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations Empathy <ul style="list-style-type: none"> - Show understanding of why many Christians find science and faith go together Faith <ul style="list-style-type: none"> - Make clear connections between Genesis 1 and God as creator