



Starling class Curriculum Grid:

| | Summer 1 | Summer 2 |
|-----------|---|--|
| English | Text: <i>Monsters: An Owner's Guide</i> by Jonathan Emmett & Mark Oliver. Outcome: Explanation Letter Text: <i>How to catch a star</i> by Oliver Jeffers. Outcome: Narrative | Text: <i>Find out! Sharks</i> by Sarah Fowler. Outcome: Non-chronological report Text: A variety of happy poems. Outcomes: Poetry |
| Maths | Yr1 - Multiplication and division; Fractions; Geometry Yr2 - Fractions; Time | Yr1 - Place value (within 100); Money; Time Yr2 - Statistics; Position and direction |
| History | | How has flight and transport changed? |
| Geography | Would you prefer to live in a hot or a cold place? | |
| Science | <i>Year 1: Animals including humans</i> <i>Year 2: Animals including humans</i> | <i>Year 1:</i> Animals including humans <i>Year 2:</i> Human Lifestyle |
| Art / DT | <i>Art: 3D Nature Sculptures</i> | <i>DT: Textiles- Pouches</i> |
| Computing | Data and Information | Creative Media |
| PE | Obstacles | Athletics |
| PSHE | RSE year 2 | Managing change |
| RE | Why is the Torah such a joy for the Jewish community? | What is the good news that Jesus brings? |
| Music | Learn the Friendship song | Reflect, rewind and replay |