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| Name of Policy | Volunteer Policy |
| Approved | December 2024 |
| Date to be reviewed | December 2026 |
| Governor Committee | Standards |
| Key Member of staff | School Business Manager |

*Duxford Church of England Community Primary School is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment.*

**Contents**

1. Introduction and aims ………………………………………………………………………………. 3
2. How we use volunteers …………………………………………………………………………….. 3
3. How to apply to volunteer ………………………………………………………………………… 3
4. Appointment of volunteers ……………………………………………………………………….. 4
5. Safeguarding ……………………………………………………………………………………………... 4
6. Induction and training ……………………………………………………………………………….. 5
7. Confidentiality …………………………………………………………………………………………... 5
8. Conduct of volunteers ………………………………………………………………………………. 5
9. Insurance …………………………………………………………………………………………………. 5
10. Data Protection and record keeping …………………………………………………………. 5
11. Monitoring and review ……………………………………………………………………………… 6

Appendix 1 – Volunteer application form ………………………………………………….. 7

Appendix 2 – Volunteer reference request form ………………………………………… 12

Appendix 3 – Code of Conduct …………………………………………………………………… 14

Appendix 4 – Governor/Volunteer Privacy notice …………………………………….. 17

**1. Introduction and aims**

We believe that volunteers provide a valuable contribution to the school’s work, and that they enrich the school through the breadth of their knowledge and experience.

We are committed to using volunteers in a way that supports the school’s strategic aims and vision, as well as its development plan.

The aim of the Duxford CofE Primary School volunteer policy is to:

* Encourage the wider community to engage with the school, thereby enhancing the curriculum, raising achievement and promoting community cohesion
* Ensure that volunteers support the school’s vision and values, and adhere to our policies
* Provide staff, volunteers and parents with clear expectations and guidelines
* Set a clear, fair process for recruiting and managing volunteers

This policy has been developed in line with the Department for Education’s statutory safeguarding guidance, [Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2).

**2. How we use volunteers**

At Duxford CofE Primary School volunteers may:

* Hear children read
* Accompany school visits
* Work with individual children
* Work with small groups of children
* Support specific curriculum areas, such as ICT or art

This isn’t an exhaustive list.

Volunteers may be:

* Members of the governing board
* Parents
* Former pupils
* Students on work experience
* Local residents
* Friends of the school/members of the PTA
* Local clergy or members of the congregation

This is not an exhaustive list.

Members of the governing board working at the school in their capacity as governors (for instance, conducting school monitoring visits or attending meetings), are not covered by this policy. They are covered by our governor code of conduct.

**3. How to apply to volunteer**

There are a number of ways to apply to become a volunteer at Duxford CofE Primary School. For example:

* By telephoning the school office for further information or a conversation with the Headteacher or School Business Manager
* By emailing the school office
* Approaching senior leaders, class teachers or heads of department
* Visiting school

Applicants will be asked to complete an Application form (Appendix 1) and to provide 2 referees. References will be requested (Appendix 2) and appointment will be subject to receipt of these both being satisfactory.

**4. Appointment of volunteers**

Volunteers are appointed by the School Business Manager.

Appointment and induction of new volunteers can take approximately 4 weeks, and is dependent on the candidate and available spaces within the school.

All appointments are conditional upon the completion of an enhanced DBS check and other appropriate safeguarding and recruitment checks, and relevant training.

The Headteacher reserves the right to terminate a placement at any time.

Enhanced DBS checks for volunteers working in the school through other organisations will be conducted by the relevant organisation, if needed. The school will ask for written confirmation that enhanced DBS checks have been carried out before a volunteer is allowed to start work at the school.

**5. Safeguarding**

Safeguarding our pupils is of paramount importance, and our volunteers must share our commitment to child protection.

To ensure we’re upholding our responsibility to keep our pupils safe, we will:

* Conduct enhanced DBS checks with a barred list check on volunteers who:
  + - Work 1-to-1 with pupils unsupervised
    - Work with groups of pupils unsupervised
    - Supervise or accompany groups of pupils on overnight residential visits
* Consider the results of any DBS checks that return with unspent and spent listed convictions, and assess these on a case-by-case basis, with regard given to the nature of the conviction and the nature of the work the volunteer will be involved in
* Provide safeguarding training to all volunteers **prior** to them beginning work at the school, including ensuring that they have read and understood part 1 of Keeping Children Safe in Education
* Require volunteers to agree and adhere to our code of conduct (see appendix 2) and to read, and adhere to, the school’s policies on:
  + - Safeguarding
    - Use of mobile phones
    - ICT and internet acceptable use
    - Online safety
    - Behaviour
* Ensure that volunteers without an enhanced DBS check are always supervised, and are never left alone with pupils
* Conduct a risk assessment to determine whether a volunteer who isn’t working in regulated activity needs an enhanced DBS check. The risk assessment will consider:
* The nature of the work they will be doing
* What we know about them
* References from employers or other voluntary roles
* Whether the role is eligible for an enhanced DBS check

**6. Induction and training**

Volunteers must complete appropriate training prior to beginning work at the school.

Training requirements will be determined by the Headteacher, or the appropriate member of staff.

**All volunteers** must have safeguarding training. Other training requirements will be based on the nature of the work the volunteer will be doing.

**7. Confidentiality**

Information about pupils, parents and staff is confidential. Volunteers are not permitted to discuss issues related to pupils, parents or staff with those outside of the organisation.

If volunteers have concerns, they should raise these with the appropriate member of staff. They shouldn’t discuss them with pupils or parents.

This doesn’t prevent volunteers from adhering to the school’s safeguarding policy (with regard to reporting safeguarding concerns or disclosures).

If concerns relate to safeguarding, volunteers must follow the guidance in our Child protection and safeguarding policy, and inform the designated safeguarding lead.

If concerns are related to whistle-blowing, volunteers must follow the guidance in our whistle-blowing policy.

**8. Conduct of volunteers**

Volunteers must comply with the Code of conduct (Appendix 3), and must sign to confirm that they have read, understood and will comply with the expectations laid out therein.

**9. Insurance**

The school’s insurance policy will cover volunteers in the event of an accident or emergency.

If a volunteer is working at the school through another organisation, we will also check that organisation’s insurance arrangements.

**11. Data protection and record keeping**

Our privacy notice for volunteers explains what information we collect about volunteers and why we collect it. (Appendix 4)

We will:

* Retain records relating to volunteers in line with our records retention schedule
* Include details of volunteers on our single central record (SCR) in line with Keeping children Safe in Education
* Remove details of volunteers from the SCR once they no longer work at our school

**12. Monitoring and review**

This policy has been approved by the governing body and will be reviewed regularly.

**Appendix 1: Volunteer application form**

**Volunteer Application Form**

Please complete the application form in full.

Please note that the school may not be able to accommodate all preferences.

|  |
| --- |
| **Data protection notice** |
| Throughout this form, we ask for some personal data about you. We’ll only use this data in line with data protection legislation and process your data for 1 or more of the following reasons permitted in law:  You’ve given us your consent  We must process it to comply with our legal obligations  You will find more information on how we use your personal data in our privacy notice for volunteers. |

|  |  |
| --- | --- |
| **Personal details** | |
| **Name:** |  |
| **Date of birth:** |  |
| **Gender:** |  |
| **Telephone number:** |  |
| **Email address:** |  |
| **Home address:** |  |

|  |  |
| --- | --- |
| **Disclosure and Barring Service (DBS) information** | |
| Duxford CofE Primary School is legally obligated to process an enhanced Disclosure and Barring Service (DBS) check before making appointments to relevant posts.  The enhanced DBS check will reveal both spent and unspent convictions, cautions, reprimands and final warnings, and any other information held by local police that’s considered relevant to the role. Any information that is “protected” under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 will not appear on a DBS certificate.  Volunteers working in regulated activity will also require a barred list check.  Any data processed as part of the DBS check will be processed in accordance with data protection regulations and Duxford CofE Primary School’s privacy notice. | |
| **Do you have a DBS check? (please circle)** | Yes/No |
| **If yes, what type of check do you have? (please circle)** | Basic DBS / Standard DBS / Enhanced DBS / Enhanced DBS with barred list information |
| **Date of check:** |  |
| **Certificate number:** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Availability** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **AM** |  |  |  |  |  |
| **PM** |  |  |  |  |  |
| **Before school** |  |  |  |  |  |
| **After school** |  |  |  |  |  |
| **Lunchtimes** |  |  |  |  |  |
| **How many hours per week/month can you volunteer?** | | |  | | |
| **Can you commit to at least 1 term?** | | |  | | |

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| --- |
| **Experience and qualifications** |
| **Do you have experience working as a volunteer, especially with children? If yes, please include details in the box below.** |
|  |
| **Why would you like to volunteer at Duxford CofE Primary School?** |
|  |
| **Do you have any particular skills, employment experience or hobbies you would like to share with the school? (For example, languages spoken, sports, scouting, etc.)** |
|  |
| **Do you have any relevant qualifications?** |
|  |

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| --- | --- |
| **Preferences** | |
| What age group would you prefer to work with? |  |
| Would you prefer to work 1-on-1 or with a  small group? |  |

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| --- | --- |
| **References** | |
| **Your placement as a volunteer may be subject to satisfactory references. Please give the details of 2 referees who can comment on your suitability (e.g. employers, colleagues, teachers, etc.).** | |
| **Name:** | **Name:** |
| **Relationship to you:** | **Relationship to you:** |
| **Address:** | **Address:** |
| **Telephone number:** | **Telephone number:** |
| **Email address:** | **Email address:** |

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| **Disability and accessibility** |
| Duxford CofE Primary School is committed to ensuring that applicants with disabilities or impairments receive equal opportunities and treatment.  If you have a disability or impairment, and would like us to make adjustments or arrangements to assist you, please state the arrangements you require: |
| *Duxford Church of England Community Primary School is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment.*  **Appendix 2: volunteer reference request form** | | |

**Aim High....Fly High**

**Reference request – Volunteers**

**Volunteer details**

|  |  |
| --- | --- |
| NAME OF APPLICANT |  |
| VOLUNTEER ROLE APPLIED FOR |  |

**Previous employment details**

Please fill out the information below.

|  |  |
| --- | --- |
| DATES OF EMPLOYMENT  *(if applicable)* |  |
| POSITION(S) HELD  *(if applicable(* |  |
| **Are you able to recommend this applicant for a volunteer role at our school without any reservations? If your answer is no, please explain your reservations.** | |
| * **This volunteering role involves working with children. As part of our safeguarding checks, do you know of any reason why this applicant is not suitable to work with children? If yes, please explain why.** | |
| **Please tell us about the applicant’s strengths, qualities and achievements in the role(s).** | |
| **To what extent is the applicant flexible and ready to take on new challenges?** | |
| **Is the applicant reliable and honest? If you have any concerns about the applicant’s honesty, reliability or relationships with others, please tell us about them.** | |
| **Please tell us about their interpersonal skills and their relationships with colleagues, clients or customers.** | |

**Referee details**

|  |  |
| --- | --- |
| NAME OF REFEREE |  |
| RELATIONSHIP TO APPLICANT |  |
| DATE |  |
| SIGNED |  |

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**Appendix 3: code of conduct for volunteers**

**Code of conduct for volunteers**

By signing this form, volunteers agree to the following:

1. **School rules and policies**
   1. Volunteers will follow all school rules and policies, including those on:
      1. Child protection
      2. ICT and internet acceptable use
      3. Online safety
      4. Mobile phones
      5. Data protection
      6. Health and safety
      7. Equality
      8. Whistle-blowing
      9. Behaviour
   2. Copies of the school policies are available online or from the school office
2. **Professional conduct**
   1. Volunteers must accept and follow instructions provided by supervisors, and ask for guidance or clarification if required. Questions can be directed to the supervising member of staff, or to the school’s volunteer co-ordinator, Sarah Jelliman, School Business manager.
   2. Behaviour management is the responsibility of school staff. If volunteers witness behaviour that is in breach of the school’s behaviour policy, or are struggling to manage the behaviour of pupils with whom they’re working, they should alert the class teacher immediately. Volunteers should not attempt to reprimand pupils or issue sanctions.
   3. Volunteers must conduct themselves in a professional manner at all times. This includes:
      1. Dressing in a way that is professional and appropriate to the work they are doing
      2. Refraining from using inappropriate language
      3. Setting an example for pupils by acting in a way that reflects the school’s ethos and values
      4. Behaving in a way that is appropriate for the role they are undertaking
      5. Ensuring that comments, including those made on social media, do not bring the school   
         into disrepute
   4. Volunteers must not accept gifts from, or give gifts to, pupils. The exception is small tokens, such as those exchanged at the end of term or as a way of saying “thank you”.
   5. Volunteers must not transport pupils in their own cars unless specific arrangements have been made with the school, and the pupil’s parents have consented.
   6. Parent volunteers with children at the school must not act in a way that favours their own child, and should not approach their child unnecessarily during the school day (for instance, during break times). They may not use their time as a volunteer to discuss their child’s education with school staff.
   7. If a volunteer is unable to come to school when they are expected/scheduled to be in, they must contact their supervisor or the school office as soon as possible. Inconsistent attendance may result in the placement being reviewed or terminated.
3. **Safeguarding**
   1. Volunteers must be familiar with, and adhere to, the school’s safeguarding and child protection policy. Safeguarding training will be provided to all volunteers before they begin their placement.
   2. If volunteers have concerns about the welfare of a child, or if a child makes a disclosure, they should speak directly to the designated safeguarding lead (DSL) or deputy DSL. The DSL is Suzanne Blackburne-Maze, Headteacher and the deputy DSLs are Sarah Medley, Deputy Headteacher and Mrs Heather Paterson, SENCo.
   3. Volunteers should refrain from physical contact with pupils, and should use their judgement to determine when physical contact is appropriate. If physical contact with pupils is required, volunteers should ask for a pupil’s consent before touching them.
   4. Volunteers must alert the DSL if a pupil develops an infatuation with them, and must not form personal relationships with pupils, either inside or outside of school, with whom they do not already have a personal relationship. This includes:
      1. Exchanging contact information
      2. Making contact with pupils outside of school, including on social media
      3. Arranging to meet pupils outside of school
   5. Volunteers should not take or share photos of pupils unless instructed to do so by their supervisor.
4. **Health and safety**
   1. Volunteers must abide by the school’s health and safety and first aid policies. Volunteers are not to administer first aid, except in an emergency where none of the designated first aiders are available.
   2. Volunteers must be familiar with the school’s fire safety and emergency evacuation procedures.
   3. Volunteers must sign in and sign out at the beginning and end of every visit, and must wear a visitor badge at all times.
5. **Confidentiality**
   1. Information about pupils, parents and staff at the school is confidential, and should not be shared with anyone else. Volunteers shouldn’t discuss pupils with parents or other children. If parents approach volunteers for information, they should be directed to speak to a class teacher or the headteacher.

Failure to adhere to this code of conduct may result in the termination of the placement. In more serious cases, misconduct will be treated in line with the school’s staff disciplinary procedures.

Please sign and date below:



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**Appendix 4: Governor/Volunteer privacy notice**



**Duxford CofE Community Primary School**

**Privacy Notice for Governors and Volunteers**

**2024**

**Privacy notice for Governors and other Volunteers**

Under Data Protection Law, individuals have a right to be informed about how Duxford Primary School, uses any personal data we hold about them. We comply with this right by providing privacy notices to individuals where we are processing their personal data.

This privacy notice explains how we collect, store and use personal data about individuals working with the school in a voluntary capacity, including Governors and Trustees.

We, Duxford Primary School, are the ‘Data Controller’ for the purposes of Data Protection law.

Our Data Protection Officer is [The ICT Service](https://theictservice.org.uk/service/gdpr-dpo-service/) (see ‘Complaints’ / ‘Contact us’ below).

**The personal data we hold:**

We process data relating to those volunteering at our school. Personal data that we may collect, use, store and share (when appropriate) about you includes, but is not restricted to:

* Full name and address
* Contact details
* References
* Evidence of qualifications
* Employment details
* Information about business and pecuniary interests

We may also collect, store and use information about you that falls into “Special Categories” of more sensitive personal data. This may include information about (where applicable):

* Race, ethnicity, religious beliefs, sexual orientation and political opinions
* Disability and access requirements

**Why we use this data:**

The purpose of processing this data is to support the school to:

* Establish and maintain effective governance.
* Meet statutory obligations for publishing and sharing Governors’ details.
* Facilitate safe recruitment, as part of our safeguarding obligations towards pupils.
* Undertake equalities monitoring.
* Ensure that appropriate access arrangements can be provided for volunteers who require them.

**Our lawful basis for using this data:**

We only collect and use personal information about you when the law allows us to. Most commonly, we use it where we need to:

* Comply with a legal obligation.
* Carry out a task in the public interest.

Less commonly, we may also use personal information about you where:

* You have given us consent to use it in a certain way.
* We need to protect your vital interests (or someone else’s interests).

Where you have provided us with consent to use your data, you may withdraw this consent at any time. We will make this clear when requesting your consent and explain how you go about withdrawing consent if you wish to do so.

Some of the reasons listed above for collecting and using personal information about you overlap, and there may be several grounds which justify our use of your data.

**Collecting this information:**

While most of the information we collect from you is mandatory, there is some information that you can choose whether or not to provide to us.

Whenever we seek to collect information from you, we make it clear whether you must provide this information (and if so, what the possible consequences are of not complying), or whether you have a choice.

**How we store this data:**

Personal data we collect as part of the job application process is stored in line with Duxford Primary School’s Data Protection and UK GDPR Policy.

We maintain a file to store personal information about all volunteers. The information contained in this file is kept secure and is only used for purposes directly relevant to your work with the school.

Once your relationship with us has ended, we will retain this file and delete the information in it in accordance with the Retention Schedule set out in the Information and Record Management Society’s Toolkit for Schools. This can be found here [IRMS Toolkit](https://irms.org.uk/general/custom.asp?page=SchoolsToolkit).

**Data sharing:**

We do not share information about you with any third party without your consent unless the law and our policies allow us to do so.

Where it is legally required, or necessary (and it complies with data protection law) we may share personal information about you with:

* Government departments or agencies – to meet our legal obligations to share information about Governors/Trustees.
* Our Local Authority – to meet our legal obligations to share certain information with it, such as details of Governors.
* Suppliers and service providers – to enable them to provide the service we have contracted them for, such as Governor/Trustee support.
* Professional advisers and consultants.
* Employment and recruitment agencies.
* Police forces, courts.

**Transferring data internationally:**

Where we transfer personal data to a country or territory outside the United Kingdom, we will do so in accordance with Data Protection Law.

**Use of your personal information for marketing purposes:**

Where you have given us consent to do so, the school may send you marketing information by e-mail or text promoting school events, campaigns, charitable causes or services that may be of interest to you. You can "opt out" of receiving these texts and/or e-mails at any time by clicking on the ***"Unsubscribe"*** link at the bottom of any such communication, or by contacting our school’s Data Protection representative (details included in ***Your rights*** section).

**Your rights:**

**How to access the personal information we hold about you**

Individuals have a right to make a ‘Subject Access Request’ to gain access to personal information that we hold about them.

If you make a Subject Access Request, and if we do hold information about you, we will:

* Give you a description of it.
* Tell you why we are holding and processing it, and how long we will keep it for.
* Explain where we got it from, if not from you.
* Tell you who it has been, or will be, shared with.
* Let you know whether any automated decision-making is being applied to the data, and any consequences of this.
* Give you a copy of the information in an intelligible form.

You may also have a right for your personal information to be transmitted electronically to another organisation in certain circumstances.

If you would like to make a request, please contact Sarah Jelliman, [office@duxford.cambs.sch.uk](mailto:office@duxford.cambs.sch.uk)

**Your other rights regarding your data**

Under Data Protection Law, individuals have certain rights regarding how their personal data is used and kept safe. You have the right to:

* Object to the use of your personal data if it would cause, or is causing, damage or distress.
* Prevent your data being used to send direct marketing.
* Object to the use of your personal data for decisions being taken by automated means (by a computer or machine, rather than a person).
* In certain circumstances, have inaccurate personal data corrected, deleted or destroyed, or restrict processing.
* Claim compensation for damages caused by a breach of the data protection regulations.

To exercise any of these rights, please contact Sarah Jelliman, [office@duxford.cambs.sch.uk](mailto:office@duxford.cambs.sch.uk)

**Complaints:**

We take any complaints about our collection and use of personal information very seriously.

If you think that our collection or use of personal information is unfair, misleading or inappropriate, or have any other concern about our data processing, please raise this with us in the first instance.

To make a complaint, please contact Sarah Jelliman, [office@duxford.cambs.sch.uk](mailto:office@duxford.cambs.sch.uk)

You can also contact our Data Protection Officer:

Email: [dpo@theictservice.org.uk](mailto:dpo@theictservice.org.uk)

Tel: 0300 300 0000 option 1

Address: Speke House, 17 Compass Point Business Park, Stocks Bridge Way, St Ives, Cambs PE27 5JL

Alternatively, you can make a complaint to the Information Commissioner’s Office:

* Report a concern online at <https://ico.org.uk/concerns/>
* Call 0303 123 1113
* Or write to: Information Commissioner’s Office, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

**Contact us:**

If you have any questions, concerns or would like more information about anything mentioned in this privacy notice, please contact:

Victoria Roper [office@duxford.cambs.sch.uk](mailto:office@duxford.cambs.sch.uk)

*This notice is based on the* [*Department for Education’s model privacy notice*](https://www.gov.uk/government/publications/data-protection-and-privacy-privacy-notices) *for Governors and Volunteers amended to reflect the way we use data in the school.*