

## PE Curriculum - Implementation Plan

The mapping table below shows where curriculum objectives related to the subject area above are covered. This table is intended as guidance and may be modified according to the needs/experiences of individual cohorts of learners. We are lucky to have specialist teachers in to teach some of our P.E. The class teachers are concerned with the remining subject areas. Communication between both teachers is paramount. Children should progress through the year expanding on the skills they are been taught in the previous half term.

	AUT 1	AUT 2		SPR 1	SPR 2		SUM 1	SUM 2
EYFS	Movement for	Multiskills		Dance	Gymnastics		Gymnastics	Ball Skills
	Learning							
			as			_		
KS1	Gymnastics	<b>Dance</b>	tm	Ball skills	Ball skills	ster	Obstacles	Dance
	Racquet and wall	Team games	ıris	<b>Gymnastics</b>	Team Games	Eas	<mark>Football</mark>	<b>Athletics</b>
LKS2	Dance	<b>Dance</b>	ָט	Netball	<b>Tennis</b>		Rounders	Swimming
(3/4)	<mark>Football</mark>	<b>Orienteering</b>		<b>Gymnastics</b>	<b>Basketball</b>		Athletics Athletics	<u>Cricket</u>
UKS2	Netball	<b>Dance</b>		Gymnastics	<b>Tennis</b>		Rounders	Swimming
(5/6)	Football Property of the Prope	Tag Rugby		Hockey	Basketball		<u>Cricket</u>	<b>Athletics</b>

## In house

Cambridge Utd.

## P.E. Curriculum Map 2020-21 Covid recovery (all PE to be outside)

	AUT 1	AUT 2		SPR 1 TBC	SPR 2 TBC		SUM 1 TBC	SUM 2 TBC
EYFS	Movement for Learning	Multiskills	6	Dance	Gymnastics		Gymnastics	Ball Skills
KS1	Team games	Racquet and wall	ristmas	Ball skills Gymnastics	Ball skills Team Games	Easter	Obstacles Football	Dance Athletics
LKS2	Orienteering	Football	<del>ა</del>	Netball	Tennis	┦ "	Rounders	Swimming
(3/4)	Team games			<b>Gymnastics</b>	<b>Basketball</b>		<b>Athletics</b>	Cricket
UKS2	<mark>Football</mark>	Tag Rugby		Gymnastics	Tennis		Rounders	Swimming
(5/6)				<mark>Hockey</mark>	<mark>Basketball</mark>		<u>Cricket</u>	<b>Athletics</b>

In house (Autumn term Daily Mile)

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