

Aim High....Fly High!

Curriculum implementation map – Geography

The mapping table below shows where curriculum objectives related to the subject area above are covered. This table is intended as guidance and may be modified according to the needs/experiences of individual cohorts of learners. The four 'Big Ideas' for our Geography curriculum – Locational and place knowledge, human and physical geography, skills and fieldwork – are interwoven throughout the topics below.

Cycle A

<u>KS1</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>NC</u>		Pupils should develop know their locality. They should a relating to human and phy skills, including first-hand awareness. Why is our world so	understand basic subject- sical geography and begi	specific vocabulary n to use geographical		
		wonderful?	Kenya?	city like?		
		Human and Physical - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Skills - use world maps, atlases and globes	Field work - North south east west and near far left and right to describe location of features and routes on a map. Locational and place knowledge - Use world maps, atlases and globes to identify the	Locational and place knowledge - Name & locate the capital city of the UK. - Understand London house the government and Royal Family. Skills		



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and its countries, as well as the countries, continents and oceans studied at this key stage. Human and Physical - understand geographical similarities and differences through
studying the human and
physical geography of a
small area of the United Kingdom, and
of a small area in a contrasting
non-European country



LKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>NC</u>	Pupils should extend their knowill include the location and care geographical knowledge, und	haracteristics of a range of t	the world's most significa	nt human and physical fe	• •	
	Field work - Use fieldwork to observe, measure, record and present the human physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.	How might the land have looked during Anglo Saxon times? Locational and place knowledge - Name and locate counties and cities of uk Geographical regions and identifying human and physical characteristics, key topographical features including hills mountains coasts and rivers Land use patterns and understand how	What does Europe look like? (country focus Ukraine) Locational and place knowledge - Locate worlds countries but focus on Europe. Concentrating on environmental regions, key features countries and cities. - understand geographical similarities and differences	Skills - use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world - Use maps, atlases, globes and	Ancient Egyptians Skills - Use maps, atlases, globes and digital computer mapping to locate countries and describe features.	What do other areas of the world look like? Human and Physical - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
		some of these have change over time.	through the study of human and	digital computer mapping to		



			physical geography of a region of the united kingdom, in a European country and a region within North or South America. Human and Physical - Describe and	locate countries and describe features.		
			understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts.			
<u>UKS2</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>NC</u>	Pupils should extend their knowill include the location and cl geographical knowledge, unde	naracteristics of a range of t	the world's most significat	nt human and physical fe		



How do volcanoes form?	How does our position on	World War 1 and 2	How did the war	Ancient Greeks	<u>Australia</u>
	the planet affect climate		affect Europe?		
Human and Physical	and time?	Human and Physical			
			Field work		
- Describe and	Locational and place	- Describe and			
understand key	knowledge	understand	- Use fieldwork		
aspects of: physical		key aspects of:	to observe,		
geography,	- identify the	human geography,	measure,		
including: climate	position and	including: land use,	record and		
zones, biomes and	significance of	economic activity	present the		
vegetation belts,	latitude,	including trade links,	human		
rivers, mountains,	longitude,	and the distribution of	physical		
volcanoes and	Equator,	natural resources	features in		
earthquakes, and	Northern	including energy, food,	the local area		
the water cycle	Hemisphere,	minerals and water	using a range		
Locational and place	Southern		of methods,		
knowledge	Hemisphere, the	Skills	including		
	Tropics of Cancer		sketch maps,		
- Locate worlds	and Capricorn,	- Use maps,	plans and		
countries but focus	Arctic and	atlases, globes	graphs and		
on North and South	Antarctic Circle,	and digital	digital		
America.	the	computer	technologies.		
Concentrating on	Prime/Greenwich	mapping to			
environmental	Meridian and	locate	Skills		
regions, key	time zones	countries and			
features countries	(including day	describe	- use the eight		
and cities.	and night)	features.	points of a		
			compass,		
		Locational and place	four and six-		
		knowledge	figure grid		
		- Name and	references,		
		locate	symbols and		
		counties and	key (including		



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cities of uk.	the use of	
Geographical	Ordnance	
regions and	Survey maps)	
identifying	to build their	
human and	knowledge of	
physical	the United	
characteristics	Kingdom and	
key	the wider	
topographical	world	
features		
including hills		
mountains		
coasts and		
rivers. Land		
use patterns		
and		
understand		
how some of		
these have		
change over		
time.		

Cycle B:

<u>KS1</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>NC</u>	Pupils should develop know	ledge about the world, th	e United Kingdom and the	eir locality. They should under	rstand basic subject-speci	ific vocabulary relating to
	human and physica	al geography and begin to	use geographical skills, ir	ncluding first-hand observation	on, to enhance their locat	ional awareness.



Where do I live?	What a wonderful	Where is our school?
	world?	
- name, locate and		Locational and place
identify	Human and Physical	knowledge
characteristics of		- to know where
the four countries	- the location of	the school is in
and capital cities of	hot and cold	relation to the
the United Kingdom	areas of the	country,
	world in	continent and
Skills	relation to the	world.
- Use world maps,	Equator and	
atlases and globes	the North and	Field work
to identify the	South Poles	
United Kingdom		- Explore the
and its countries		school and
	Locational and place	house. To give
Human and Physical	knowledge	directions
- Understand		around school.
geographical	- name and	Basic
similarities and	locate the	understanding of
differences through	world's seven	directions and
studying the human	continents	relations of
and physical	and five	places. Where is
geography of a	oceans	the school in
small area of the		relation to the
United Kingdom –	Skills	park etc.
urban and rural		
	- use world	Skills
Fieldwork	maps, atlases	- North south east
- use simple	and globes to	west and near
fieldwork and	identify the	far left and right
observational skills	United	to describe
to study the	Kingdom and	location of



	geography of their		its countries,			features and
	school and its		as well as the			routes on a map.
	grounds and the		countries,			
	key human and		continents			Human and Physical
	physical features of		and oceans			use basic geographical
	its surrounding		studied at this			vocabulary to refer to:
	environment.		key stage			 key physical
						features,
			Field work			including: beach,
						cliff, coast,
			- use aerial			forest, hill,
			photographs			mountain, sea,
			and plan			ocean, river, soil,
			perspectives			valley,
			to recognise			vegetation,
			landmarks			season and
			and basic			weather
			human and			- key human
			physical			features,
			features;			including: city,
			devise a			town, village,
			simple map;			factory, farm,
			and use and			house, office,
			construct			port, harbour
			basic symbols			and shop
			in a key			
11/00			0 1 1			
LKS2	Autumn 1	<u>Autumn 2</u>	Spring 1	Spring 2	Summer 1	Summer 2
<u>NC</u>	Pupils should extend their know	vledge and understandir	g beyond the local area to i	nclude the United Kingdo	om and Europe, North an	d South America. This will
	include the location and charac	cteristics of a range of th	e world's most significant h	uman and physical featu	res. They should develop	their use of geographical
	knowledge, understanding and	I skills to enhance their la	ocational and place knowled	lae		



How might the land have	What does Europe	Mountains	The Maya Civilization	What do other areas of
looked during iron age	look like?			the world look like?
times?		Locational and place	Locational and place	(Southern hemisphere.)
		knowledge	knowledge	
Locational and place	Skills		- Locate worlds	Human and Physical
knowledge		 Identify the 	countries but	- understand
	 use the eight 	position and	focus on north	geographical
- Locate worlds	points of a	significance of	and south	similarities and
countries but focus	compass, four	latitude,	America.	differences
on Europe	and six-figure	longitude,		through the
(including Russia)	grid	Equator,		study of human
North and South	references,	Northern	Human and Physical	and physical
America,	symbols and	Hemisphere,	 Concentrating 	geography of a
Concentrating on	key (including	Southern	on	region of the
environmental	the use of	Hemisphere, the	environmental	region in a North
regions, key	Ordnance	Tropics of Cancer	regions, key	or south
physical and human	Survey maps)	and Capricorn,	features	America.
characteristics,	to build their	Arctic and	countries and	
countries, and	knowledge of	Antarctic Circle,	cities.	 Describe and
major cities.	the United	the		understand key
	Kingdom and	Prime/Greenwich		aspects of
- Name and locate	the wider	Meridian and	Skills	human
counties and cities	world	time zones	- Use maps,	geography,
of uk. Geographical		(including day	atlases, globes	including: types
regions and		and night)	and digital	of settlement
identifying human			computer	and land use,
and physical			mapping to	economic
characteristics		Human and Physical	locate	activity including
		- Describe and	countries and	trade links, and
Human and Physical		understand key	describe	the distribution
		aspects of	features.	of natural
- key topographical		physical		resources
features including		geography,		including energy,



	hills mountains coasts and rivers. Land use patterns and understand how some of these have change over time.			including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Field work - Use fieldwork to observe, measure, record and present the human physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.		food, minerals and water.
UKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>NC</u>	I	acteristics of a range of the	e world's most significan	to include the United Kingdom a t human and physical features. vledge	•	



		Aim HignFiy		
Why did the Vikings come	Vicious Vikings!	What do the role of		
<u>here?</u>		rivers play in local		
	Locational and place	farming?		
Human and Physical	knowledge		Skills	
		Human and Physical		
 Describe and 	- Name and		- use the eight	
understand key	locate	 Describe key 	points of a	
aspects of human	counties and	aspect	compass, four	
geography,	cities of uk.	physical	and six-figure	
including: types of	Geographical	geography,	grid references,	
settlement and land	regions and	including:	symbols and key	
use, economic	identifying	climate zones,	(including the	
activity including	human and	biomes and	use of Ordnance	
trade links, and the	physical	vegetation	Survey maps) to	
distribution of	characteristcis,	belts, rivers,	build their	
natural resources	key	mountains,	knowledge of the	
including energy,	topographical	volcanoes and	United Kingdom	
food, minerals and	features	earthquakes,	and the wider	
water	including hills	and the water	world.	
	mountains	cycle.		
Locational and place	coasts and		Field work	
knowledge	rivers.	Locational and place		
	- Land use	knowledge	- Use fieldwork to	
 identify the 	patterns and	 Locate worlds 	observe,	
position and	understand	countries but	measure, record	
significance of	how some of	focus on	and present the	
latitude, longitude,	these have	Europe.	human physical	
Equator, Northern	change over	Concentrating	features in the	
Hemisphere,	time.	on	local area using a	
Southern		environmental	range of	
Hemisphere, the		regions, key	methods,	
Tropics of Cancer		features	including sketch	
and Capricorn,			maps, plans and	



Arctic and Antarctic	countries and	graphs and	
Circle, the	cities.	digital	
Prime/Greenwich		technologies.	
Meridian and time			
zones (including			
day and night)			