

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

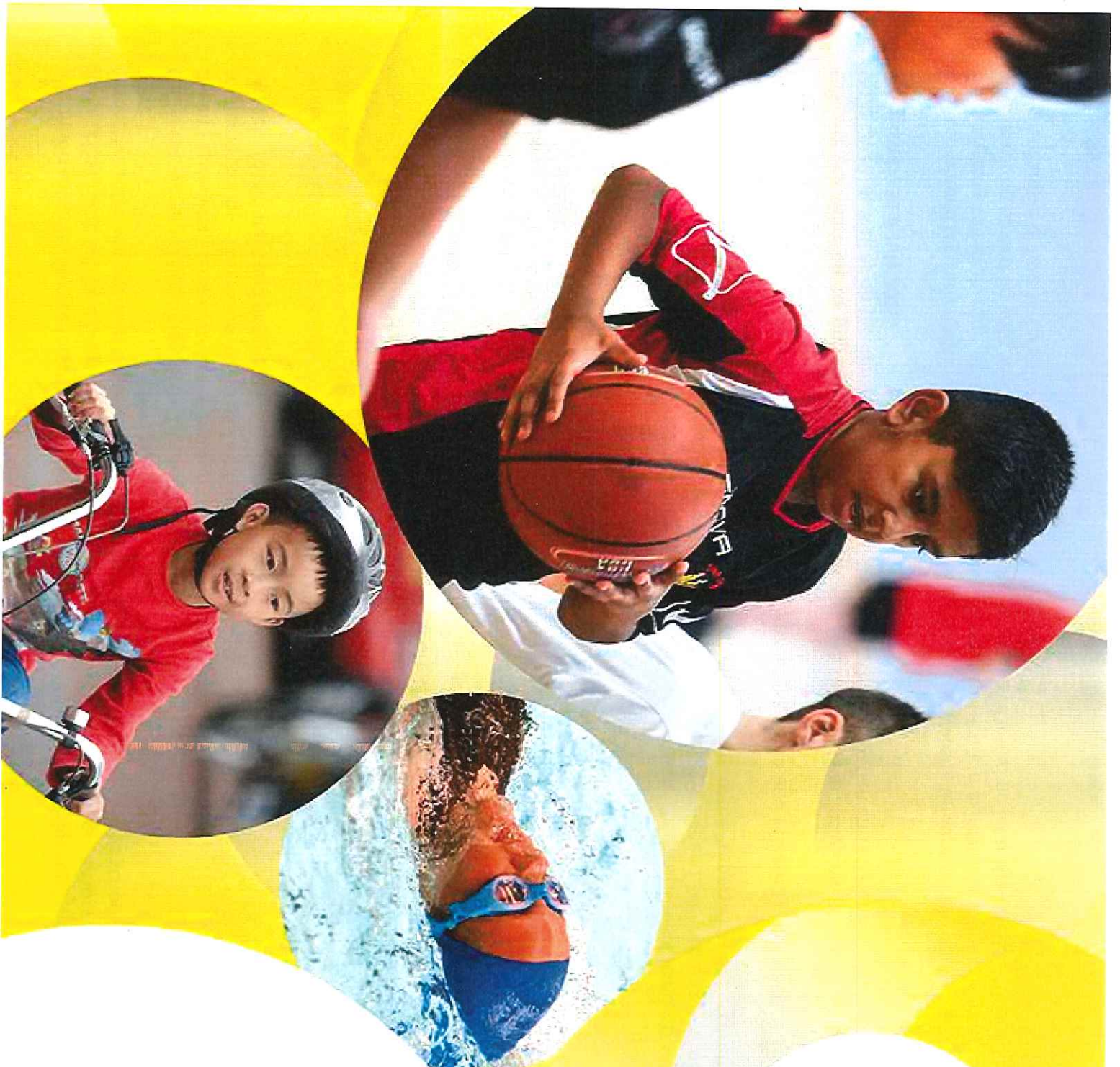
Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

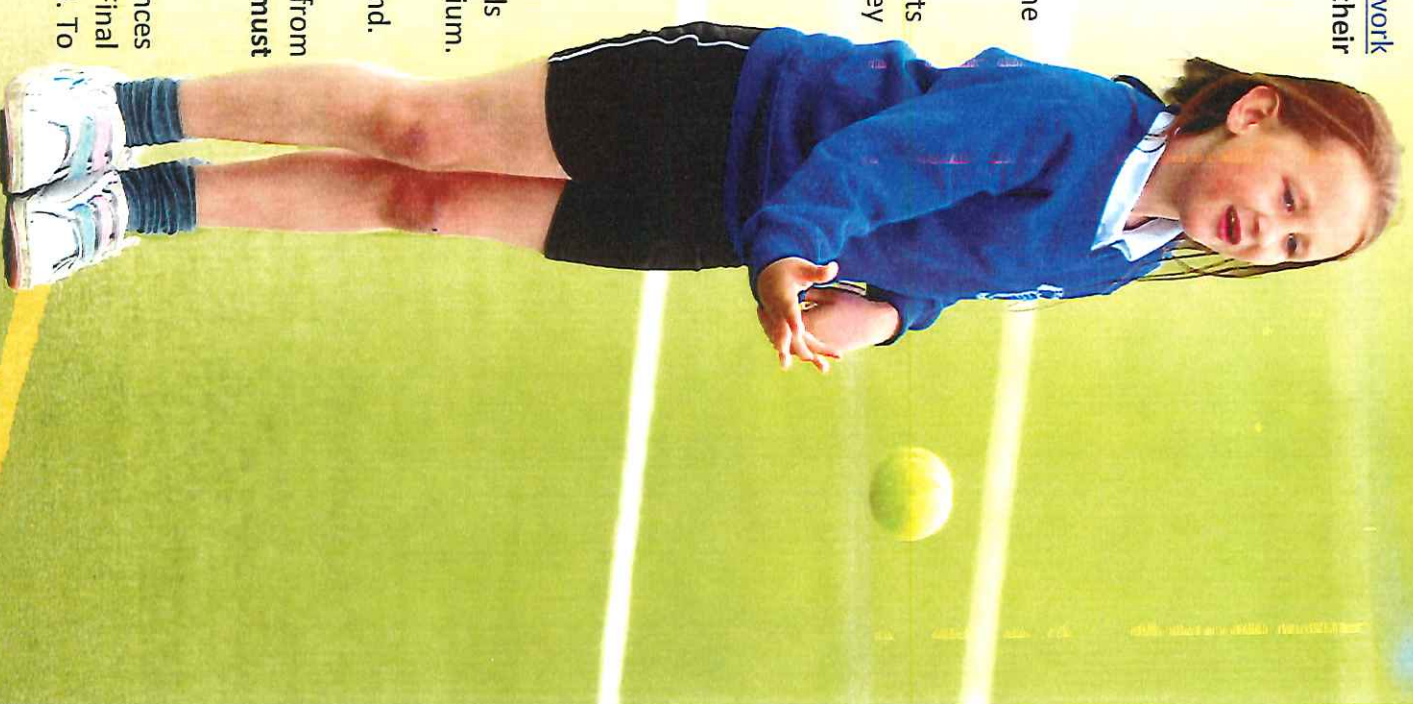
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk/guidance/primary-pe-and-sport-premium) for further revised DfE guidance including the 5 key indicators across which schools should demonstrate improvement. This document will help you to review your provision and report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£23,166 inc (£5426 carry over from previous year)
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2489.93 (has been earmarked as trim trail)
Total amount allocated for 2022/23	£17,810
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,810

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>21/26 = 81%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>16/26 = 62%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>23/26 = 88%</p>

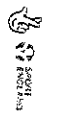
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	Percentage of total allocation:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			44.37%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Trim trail repair and equipment. Daily mile and playtime should be used in a safe way. Fitness and strength should improve. Continue to promote physical activities across the whole of a school day. Encourage safe and effective use of equipment. Ensure that outdoor space is zoned to provide a safe environment for a range of activities. Teach children how to make best use of a range of equipment.	Teamwork, Communication, Fitness, Tactics/technique.	£5,702.13	Children should be able to practise different sports during daily mile and playtime. Children have been observed using equipment safely and effectively. Outdoor space provides a safe environment. Major incidents in the playground are down. Older children have been teaching younger children games. Large variety of equipment allows for independence and meets the interests of most children.	Ensure regular repairs are carried out. REJB chosen for this. Longevity ensured, children have requested this. Sports Council pupil leadership group to be relaunched in September 2023 to enable pupil voice and to monitor children's interests and needs.
Play equipment Playtimes should see a reduction in behavior incidents. Children should be more focused on a variety of PE. Application of PE lessons for success.	Teamwork, Communication, Fitness, Tactics/technique.	£2,200.56		

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Active Partnerships



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Equipment for Forest school has supported children's curiosity and engagement outdoors, including tarpaulins and ropes			Children show good team work and communication during Forest School sessions. Some children with SEN or trauma are better able to self regulate during these sessions.	Forest school sessions to be available for all pupils.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent		Implementation		Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	23.23%
PE board shows local clubs and personal success. This is adapted from the previous active classroom boards showing active and healthy behaviour		In prominent location in school		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Staff PE shirts				Children have submitted achievements in assembly and on the PE board.
Children should be aware who and where to go regarding PE.	Teamwork,		£63.82	Worn in PE and outings.
Enrichment academy				More emphasis on this in the future. Sports Council to suggest ways to raise the profile further using newsletters and school website.
Children should show eagerness to join in with new sports, including yoga to support wellbeing.	Teamwork, Communication, Fitness, Tactics/technique.		£3,543.5	Pupils enjoy the sessions and uptake for after school club is high.
Yoga teacher 3 times a year				New staff to need new shirts
Variety of equipment for KS2, KS1 and reception sports bags to go home.	Teamwork, Communication, Fitness, Tactics/technique.			Buy more equipment for the bags. Use this year's books to pass onto previous year to use game ideas.
Children to share PE experiences with family, create games and educate			£218.86	Sports booklets show a variety of sports being played at home. Suggestions for other families who use it. Positive feedback.

<p>others how to play via the book.</p> <p>Healthy diet is also included in the book.</p> <p>Portable speakers for sports day and dance club in playtime.</p> <p>Children to be more active in playtimes and help others in learning dance.</p> <p>Outdoor Learning, including Forest School, is prioritised to enhance the wellbeing and mental health of children as exposure to the natural environment can have a positive effect on children's emotional and physical wellbeing.</p>	<p>Teamwork, Communication, Fitness, Tactics/technique.</p>	<p>£309.93</p>	<p>Dance club use the portable speaker. Portable speaker to be used during dance and gymnastics sessions. PA system used during sports day. All positive feedback received from parents, teachers and class.</p> <p>Pupils have a greater awareness, and growing confidence, in learning outdoors, including learning skills such as lighting fires and climbing trees.</p>	<p>Caretaker continue to charge and look after.</p> <p>Children in all classes to participate in regular Forest school sessions (at least 3 half terms across the year)</p> <p>Further training for staff in leading outdoor activities linked to the curriculum</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

<p>Percentage of total allocation:</p>				
<p>0.82%</p>				
Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Staff training for gymnastics</p> <p>Confidence should be visible when teaching. Children should feel more confident in gymnastics skills. use of equipment, confidence in safety and space, warm ups and content of lessons.</p> <p>Assessment training</p>	<p>Teamwork, Communication, Fitness, Tactics/technique.</p>	<p>£ 147</p>	<p>Survey reported confidence in practice. Equipment being used now.</p>	<p>Swimming training for staff (KS2 mandatory).</p> <p>Invasion game training.</p> <p>KS1 and KS2 lead training for progression of PE throughout school. Develop the expertise of a new subject coordinator for PE</p>

Children to be more aware of the targets they are being judged on.	Teamwork, Communication, Fitness, Tactics/technique.		Assessment document completed and staff using this.	Keep using.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Percentage of total allocation:				
26.75%				
Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Variety of playtime equipment for KS2, KS1 and reception	Teamwork, Communication, Fitness, Tactics/technique.	£1,477.88	Reduced incidents outside. Variety of sports being played.	Lots of equipment should be used for a few more years. Ensure children are trained with usage.
Specialists to deliver sports / support staff to deliver	Teamwork, Communication, Fitness, Tactics/technique.	£514		Confidence from staff to deliver. Children report enjoyment from this.
Additional swimming for non swimmers in UKS2	Fitness, Tactics/technique.	£2,774	See swimming data above.	Swimming figures positive. Progression reported. PP children enjoying swimming and growing in confidence. This seen during Y6 residential.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:				
4.98%				
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Coaches and staff cover to sports events, Children to take part in more competitive sport in a variety of sports and settings.	Teamwork, Communication, Fitness, Tactics/technique.	£887.72	Children requesting to take part in the events. SEN and PP events for inclusion.	Sustained motivation of children to take part. School sports teams have now made prolonged contact with other local schools for sporting events. Parents take children to the events. This must be continued.

Signed off by	
Head Teacher:	
Date:	17.07.23
Subject Leader:	
Date:	17.07.23
Governor:	
Date:	26.07.23