

Details with regard to funding
Please complete the table below.

Total amount carried over from 2019/20	£5426
Total amount allocated for 2020/21	£23,166
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,798.32
Total amount allocated for 2021/22	£17,740 + £3,798.32 = £21,538.32
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,538.32

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	78%
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Instructors didn't deliver this. We have notified them and will ensure they will next year.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	See above
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:		Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					%34
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Continue to promote physical activities across the whole of a school day. Encourage safe and effective use of equipment. Ensure that outdoor space is zoned to provide a safe environment for a range of activities.	Make sure your actions to achieve are linked to your intentions: Consult with children and staff to find out what equipment they would like. Good provision of resources and new, engaging equipment available to children. Zone outdoor spaces to ensure that activities are played in a safe environment.	Funding allocated: £6055	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Children have been observed using equipment safely and effectively. Outdoor space provides a safe environment. Major incidents in the playground are down. Older children have been teaching younger children games. Large variety of equipment allows for independence and meets the interests of most children.	Sustainability and suggested next steps: Remind children how to use equipment safely and effectively on a regular basis. Next steps: develop ways for children to play football safely. Training in this is considered. Sports Council pupil leadership group to be established in September 2022 to enable pupil voice and to monitor children's interests and needs.	
Teach children how to make best use of a range of equipment.	Use assembly time to teach children how to use new equipment safely		Children have played a variety of invasion games independently. Children play racket games effectively. Children regularly request equipment when they want it. They take responsibility for equipment. Multi-sports clubs and lunch clubs have allowed for children to apply the skills to	See above. More equipment is to be rotated regularly. Adults to be trained in location of equipment to allow for quick usage of equipment on the playground.	

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				independent play.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
Continue to promote PESSPA			Sustainability and suggested next steps:		
PE board to show local clubs and personal success. This is adapted from the previous active classroom boards showing active and healthy behaviour	PE board is in a central location in the school.	£8711	Children have submitted achievements in assembly and on the PE board.		
Outdoor play equipment is safe to use.	Equipment is inspected annually and maintained to ensure that it is safe to use.		Children are requesting the usage of trim trail.		
PE uniform for staff shows that PE is valued and staff are dressed appropriately.			Parent, student and secondary school staff positive comments of uniform.		
Advocate leaving cars at home and walking, scooting or cycling to school by promoting active travel amongst pupils and their families.	Run a Bike Week to encourage sustainable travel and road safety. Provide cycling safety training. Provide balance bike training for Reception class children.		Pedometers used to log movement in a week. Children became aware of distances and the energy used to complete distances. Bike week. Safe cycling. Bike lights and hi-vis arm bands purchased for every child. Balanceability/bikeability lessons run for Reception		
			More emphasis on this in the future. Sports Council to suggest ways to raise the profile further using newsletters and school website.		
			Yearly.		
			Purchased kit for new staff.		
			Continue to provide cycling training. Continue to encourage active travel. Review school travel plan and encourage Sports Council to work towards bronze award.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Outdoor Learning is prioritised to enhance the wellbeing and mental health of children as exposure to the natural environment can have a positive effect on children's emotional and physical wellbeing.	Audit the school's outdoor learning environment and curriculum.		children, children in Y3, Y4 and Y6. Children now have more opportunities to participate in outdoor learning. Equipment has been purchased to enable focused activities in the natural environment.	Purchase resources that will enable children to participate in outdoor learning in all weathers. Develop Forest School for Key Stage 2 children
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Percentage of total allocation:				
				%4
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Build staff confidence in teaching PE.	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide training that builds confidence and competence in staff to deliver outdoor education lessons, cross curricular or forest school activities	Ascertain what training staff require in order to build their confidence teaching PE. Forest school training to be provided for identified staff. Outdoor learning training for all staff. Resources to support	£725.74	Gymnastics training was identified as a priority. Staff reported and showed increased confidence in equipment and safety. Resources were used by all staff. Children are aware of safety when using equipment. They know their limits and the limits of the space around them. Children can independently set up equipment and use this safely with others around them. Forest school training evident in free play. Teachers feel more confident in delivering outdoor education. Key Stage 1 children have weekly Forest School. Children have	Resources to be used to train future staff. Forest School to be delivered to children in year s 3 & 4 from September 2022. Ensure that teachers maintain a high level

along with finding ways to make being outdoors more practical.	planning for outdoor education are purchased.		developed skills and knowledge to enable them to fully participate in Forest School.	of confidence to deliver outdoor education. Monitor amount of outdoor education that takes place to ensure all children participate regularly.
Develop subject coordinator's confidence in leading PE. Increase staff's confidence in using new curriculum map.	Subject coordinator meets regularly with SIP to develop confidence in planning for PE across the school. Subject coordinator to support staff to develop their understanding and subject knowledge.		Curriculum map is used effectively and staff are confident in delivering the skills required.	Continue to develop staff confidence and understanding of how their PE lessons fit into PE progression across the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
				Percentage of total allocation: %3
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide different outdoor activities for children, not sport related.	Survey children and staff to find out what non sporting equipment they would like for playtimes.	£287	Teachers have reported a variety of games being played. New equipment is shared. Children are open to a wider range of activities.	Enrichment programme Adults to focus on teaching imagination games and friendship building.
Provide opportunities for children to learn about, and participate in, sports for people with additional needs.	Engage with Power2Inspire to provide children with Paralympic sports opportunities.	£300	Children have a deeper understanding of practise and progress. A wider acceptance of others with different capabilities and abilities. This is referred to	As time passes children will forget the messages. Refer to them in assemblies. When children need a refresher then house another power house

				regularly. Staff reported very positive effects. Children subsequently attended other events in other schools.	games. Future plans to run events focusing on children with additional needs. Children can play a variety of sports. Equipment used for winter sports day.
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:			
%1			
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in competitive sports with local schools.		COVID restrictions did not allow for our school to take part in many competitive events.	Find opportunities for children to engage in competitive sports
Competitive events in the local area.	Swimming Gala	£150 Transport paid to attend Powerhouse games. Children mixed with other schools in a variety of Paralympic games and events. Children reported satisfaction from meeting and competing with students from other schools. Children used this to great effect as role models for the school.	Continued communication with the organiser means future events are being planned focusing on primary students, specifically those with additional needs. Children enjoy playing the sports offered and are eager to attend.
		Duxford Church of England Community Primary School won the event in July 2022	Take part in future years.

Signed off by	
Head Teacher:	
Date:	28.07.2022
Subject Leader:	
Date:	27.07.2022
Governor:	
Date:	28.07.2022

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