



**Aim High....Fly High!**

### **Curriculum implementation map – Religious Education**

The mapping table below shows where curriculum objectives related to the subject area above are covered. This table is intended as guidance and may be modified according to the needs/experiences of individual cohorts of learners. The three 'Big Ideas' for our RE curriculum – respect, empathy and faith– are interwoven throughout the themes below. The letters/numbers (exp F1 and 2a.4 refer to topic from Understanding Christianity)

Cycle **A**: 2020-21

Year Group	Term and Topic					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	F1 – CREATION – Why is the word of 'God' so important to Christians?  Diwali	F2 – INCARNATION – Why do Christians perform nativity play at Christmas	Stories about Jesus – Why was Jesus special?	F3 – SALVATION – Why do Christians put a cross in an Easter garden?	Special books – What can we learn from stories from different religions?	Special books (cont) – To include the Bible, Qur'an and the Torah
Year 1 / 2	1.2 CREATION – Who made the world?	1.3 INCARNATION – Why does Christmas matter to Christians?	Stories about Jesus – Why did people follow Jesus?	1.5 SALVATION - Why does Easter matter to Christians?	Stories and symbols – How do the stories from the gurus and concept of Sewa affect children?	Stories and symbols – How do the stories from the gurus and concept of Sewa affect children?
Year 3 / 4	2a.1 CREATION/FALL – What do Christians learn from the Creation story	2a.3 INCARNATION - What is the Trinity?	2a.2 What is it like to follow Jesus?	2a.4 GOSPEL – What kind of world did Jesus want?	ISLAM – Why is prayer important to Muslims and not for some people?	ISLAM and bringing it together Why do people go on pilgrimage? Why do people fast?
Year 5 / 6	2b.2 CREATION/FALL – Creation and science: conflicting or complementary?	2b.4 INCARNATION – Was Jesus the Messiah?	2b.5 GOSPEL – What Would Jesus do	2b.6 SALVATION – What did Jesus do to save human beings?  2b.7 SALVATION - What difference does the resurrection make for Christians?	HINDUISM – What can stories and images of deities tell us about Hindu beliefs	HINDUISM and bringing it together – What happens when we die? (death, reincarnation and sacred places)



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Cycle **B** 2021-22

	Term and Topic					
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	F1 – CREATION – Why is the word of 'God' so important to Christians?  Diwali	F2 – INCARNATION – Why do Christians perform nativity play at Christmas	Stories about Jesus – Why was Jesus special?	F3 – SALVATION – Why do Christians put a cross in an Easter garden?	Special books – What can we learn from stories from different religions?	Special books (continued) – To include the Bible, Qur'an and the Torah
Year 1 / 2	1.1 GOD What do Christians believe God is like?	Celebrations – How do different people celebrate Christmas?	1.4 GOSPEL -What is the good news that Jesus brings?	How does the good news help us today?	Self and community – How does the Kalsa influence the lives of Sikh families?	How is the Guru Granth Sahibi Ji a living guru?
Year 3 / 4	BAHA'I FAITH What is it like learning from Unity?	An Understanding Christianity unit	2a.5 SALVATION – Why do Christians call the day Jesus died Good Friday?	2a.6 KINGDOM OF GOD - When Jesus left, was the impact of Pentecost?	Judaism – What is important for Jews being part of God's family?	Judaism and bringing it together – Why do some people pray?
Year 5 / 6	Christians in other parts of the World. What is it like to be a Christian in Vellore? (a Diocese of Ely requested unit)	2b.1 GOD – What does it mean if God is holy and loving?	HUMANISM – Do you need to believe in God to be Human? What does it mean to be human?	HUMANISM – How do you know right from wrong? What happens when you die?	BUDDHISM – What does it mean to be a Buddhist?	BUDDHISM – Can we all be enlightened?