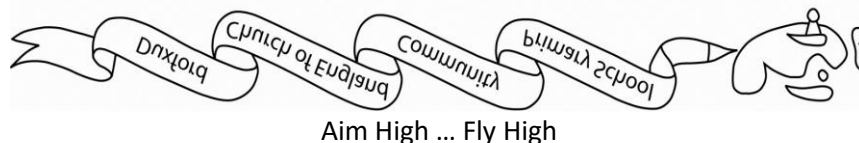


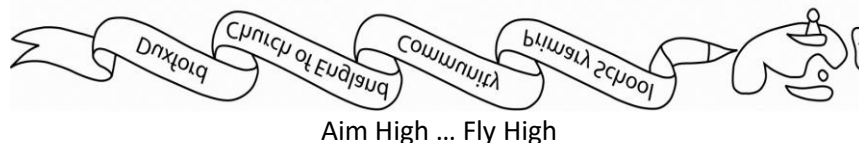
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	Autumn		Spring		Summer	
Theme- The Big Question!	Who am I? All about me! <i>Geography Focus</i>	What do we know about Remembrance? Remembrance Day <i>History Focus</i>	Why is it cold? Arctic Adventures <i>Geography Focus</i>	What shall we play with? Toys <i>History Focus</i>	Where are you going to Explorer? Significant Explorers <i>History Focus</i>	What's going on at the Farm? At the farm <i>Geography Focus</i>
Focus Texts For English	Bedtime for monsters Ed Vere Biscuit bear Mini Grey	Alphonse, there's mud on the ceiling! Daisy Hirst The Jolly Xmas postman Allan Ahlberg and Janet Ahlberg	Here's a little poem Jane Yolen What the ladybird heard Julia Donaldson	Puffin Peter Petr Horáček Augustus and his smile Catherine Rayner	Bog Baby Jeanne Willis Traction Man Mini Grey Snail and the whale Julia Donaldson	Out and about Shirley Hughes Moth Isabel Thomas
English- Inc. Genre coverage	<i>Bedtime for monsters</i> R- list Yr1- captions <i>Biscuit bear</i> R and yr1- instructions	<i>Alphonse, there's mud on the ceiling!</i> R and yr1- narrative <i>The Jolly Xmas postman</i> R- postcard yr1 - letter	<i>Here's a little poem</i> R and yr1- poetry <i>What the ladybird heard</i> Yr1 and R- Diary entry	<i>Puffin Peter</i> R and yr1- narrative <i>Augustus and his smile</i> R and Yr1 non-chronological report	<i>Bog Baby</i> R and yr1- descriptive writing <i>Traction Man</i> R and Yr1- Narrative <i>Snail and the whale</i> Yr1 and R- letter	<i>Out and about</i> R and Yr1- Poetry <i>Moth</i> R and yr1- information text
Phonics - Twinkl Scheme	Revisit phase 1 skills Start phase 2 phonics Fine motor- pencil control	Phase 2 phonics Letter formation Writing initial sounds and basic CVC labels	Phase 2/ 3 phonics Letter formation Initial sounds and CVC labels (extend to captions)	Phase 3 phonics Labels and captions Short sentences- finger spaces, full stops and capital letters	Phase 3/ 4 phonics Captions and sentences Hold a sentence- orally compose	Phase 4 phonics Sentences- finger spaces, caps letter, full stops Series of sentences independently
Rec	Mark Making Name writing	Retell stories through small world and role play				



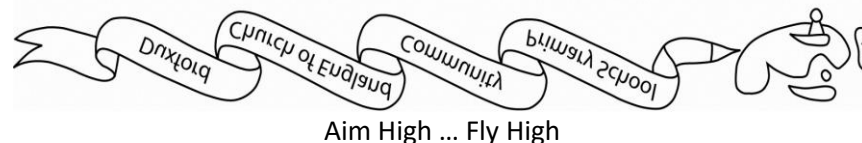
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Year 1	Listen to stories and retell	Describe events in familiar stories and predict events (join in)	Sequence and retell stories	Draw vocabulary and knowledge from non fiction and use in different contexts	Use and understand new vocabulary from stories and poems	Discuss what they know/ have found out Sequence and retell stories Adapt narratives
	<p>Revisit Phase 3 and 4</p> <p>Naming the letters of the alphabet</p> <p>Use finger spaces between words</p> <p>Handwriting- letter families</p> <p>Listen to and discuss stories at a level beyond that they can read independently</p> <p>Being encouraged to link what they read or hear read to their own experiences</p> <p>Hold a sentence- say the sentence (compose orally)</p>	<p>Phase 5 Phonics</p> <p>Use letter names to distinguish between spellings of a sound</p> <p>Finger spaces, full stops and capital letters in sentences</p> <p>Handwriting- letter families</p> <p>Discussing the significance of the title and events</p> <p>Predicting what might happen on the basis of what has been read so far</p>	<p>Phase 5 Phonics</p> <p>Spelling rules adding -s Spelling days of the week</p> <p>Finger Spaces, full stops and capital letters Capital letters for names</p> <p>Handwriting- letter families</p> <p>Becoming very familiar with key stories, retelling them and considering their particular characteristics</p> <p>Recognise and join in with predictable phrases</p> <p>Sequencing sentences to form narratives</p>	<p>Phase 5 Phonics</p> <p>Prefix -un Suffixes -ing -ed</p> <p>Previous punctuation and ? !</p> <p>Handwriting- letter families</p> <p>Drawing on what they already know or on background information and vocabulary</p> <p>Making inferences on the basis of what is being said and done</p> <p>Read work aloud</p>	<p>Phase 5 Phonics</p> <p>Suffixes -er -est</p> <p>Joining clauses using 'and'</p> <p>Handwriting- letter families</p> <p>Learning to appreciate rhymes and poems and recite some by heart</p> <p>Participate in discussion about what is read to them, taking turns and listening to what others say</p> <p>Check for sense</p>	<p>Phase 5 Phonics</p> <p>Revise spelling work</p> <p>Previous punctuation and ? !</p> <p>Handwriting- letter families</p> <p>Discussing word meanings, linking new meanings to those already known</p> <p>Explain clearly their understanding of what is read to them</p>



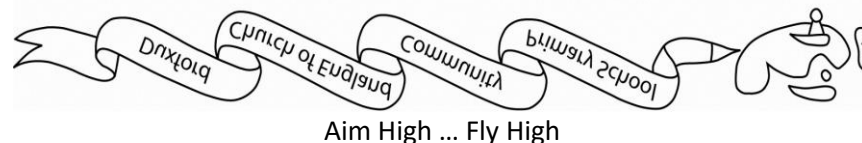
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Maths (linked to White Rose Scheme) Rec Year 1	Matching and comparing amounts Representing, comparing and composition of numbers to 3 including subitising Circles and triangles Compare mass, length and capacity Exploring pattern	Representation of numbers to 5 Look closely at the composition of numbers to 5 (including subitising) Squares and rectangles Positional language	Numbers 6, 7, 8 Comparing numbers to 5- 10 Combining two groups Numbers 9 and 10 Finding pairs Compare mass and capacity Length and height	Number bonds to 10 Starting to count beyond 10 Patterns and number relationships 3D shapes Time	Building numbers beyond 10 Adding more and taking away Doubling and sharing Even and odd Spatial Awareness	Deepening understanding Patterns and relationships Spatial awareness Consolidation
	Place Value: Within 10 Addition and Subtraction (within 10) Place Value: Within 20 Shape		Addition and Subtraction (within 20) Place Value: Within 50 Length and Height Weight and Volume		Multiplication and Division Fractions Position and Direction Place Value: Within 100 Money and Time	
Physical Development	PE lesson - Twinkl Playground games Develop the skills needed to get through the school day e.g. lining up Revise and use fundamental movement skills	PE lesson - Cambridge United Use core muscle strength to achieve good posture (start to develop handwriting posture)	PE lesson- Twinkl Dance Games Negotiate space and obstacles safely Use a range of tools effectively	PE lesson - Twinkl Olympics Demonstrate strength, balance and co-ordination and experiment and use different ways of moving	PE lesson - Twinkl Circuit training Demonstrate different ways of moving	PE lesson -Twinkl Best of Balls Use a range of small tools effectively



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Personal, Social and Emotional Development Rec Year 1	Myself & My Relationships Citizenship Beginning and Belonging Rights, Rules and Responsibilities	Myself & my relationships My Emotions Family & Friends Family & Friends	Citizenship Myself & My Relationships Anti-bullying	Healthy & safer lifestyles Healthy Lifestyles My body & Growing up RSE	Healthy & safer lifestyles Keeping safe Personal Safety	Healthy & safer lifestyles Keeping safe Citizenship Drug Education
Understanding the World Science History Geography	Seasonal Change					
	Discussion about themselves and their similarities and differences- highlight diversity between people Changes within living memory Yr 1 Materials and their properties Describe the local environment, using all their senses to explore the natural world Observational skills of school and local area	Remembrance Day Yr 1 Animals incl humans Know some similarities and differences between religious and cultural communities- look at different celebrations e.g. Christmas, Bonfire Night, Diwali, etc.	Arctic- animals and their habitats linked to climate and landscape Know some similarities and differences between the world around them and contrasting environments Describe other environments Locational knowledge Investigating Ice - Changing states of matter- melting and freezing	Develop understanding of the past using stories and photographs etc. Changes linked to toys Look at traditional stories and compare Materials and their properties Understanding the past through toys and stories Knowing similarities/differences between past and present	Significant people and their roles Ibn Battuta Matthew Henson - link back to Arctic work Felicity Aston - compare past and present exploration Neil Armstrong Past and present Talk about the lives of people and their roles in society	Contrasting environments Observational skills Make observations of plants and animals- mini beasts Living things- plants and animals (bones, fossils, etc.) Exploration, seasonal changes, life cycles



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			<p>Identifying and classifying animals</p> <p>Exploring the natural world, knowing differences in environments/countries</p> <p>Changes in weather</p>			
<p>Expressive Arts and Design</p> <p>Art</p> <p>DT</p> <p>Music</p>	<p>Selecting materials</p> <p>Designing and creating</p> <p>Free exploration</p> <p>Healthy Eating- soup</p> <p>Drawing - Portraits</p> <p>Charanga - R - Unit 1</p> <p>Me</p>	<p>Using tools and painting skills</p> <p>Colour mixing</p> <p>Performance Skills</p> <p>Class Nativity</p> <p>Designing and creating</p> <p>Christmas craft</p>	<p>Develop art techniques</p> <p>Explore techniques for creating art- silhouette and white paint on dark paper</p> <p>Designing and creating</p> <p>Junk modelling- moving part (mechanism)</p> <p>Charanga - R - Unit 2</p> <p>Stories</p>	<p>Sculpture</p> <p>Exploring media</p> <p>Create art using different materials and explain processes used (junk modelling/ sculpture)</p> <p>Designing and creating</p> <p>Textiles - puppets</p> <p>Charanga - R - Unit 3</p> <p>Everyone</p>	<p>Exploring textures</p> <p>Designing and creating</p> <p>3D - Nature</p> <p>Sculptures</p> <p>Charanga - R - Unit 4</p> <p>Our world</p>	<p>Increased accuracy with drawing</p> <p>Drawing with accuracy- linked to changes in plants and animals and observation</p> <p>Designing and creating</p> <p>Charanga - R - Unit 5</p> <p>Big Bear Funk</p>
Expressive Arts and Design	<p>Explore the use of colour and design</p> <p>Explore tools and their uses</p>	<p>Invent and adapt stories through their role play and small world play</p>	<p>Make use of props and materials in the role play area to re create well known stories</p> <p>Perform songs and stories</p>	<p>Develop own designs and select materials</p> <p>Create and adapt designs</p>	<p>Perform poems, songs and stories</p> <p>Invent and adapt stories through their role play and small world play</p>	<p>Explore the use of a range of tools</p> <p>Have preferences for forms of expression and explain my use of materials and design</p>



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Art and Design based Skills	Colour identification Colour mixing	Joining materials together	Colour mixing with intent e.g. shades - light and dark	Selecting tools for a purpose	Exploring the use of textures Design, make, evaluate	Drawing with accuracy Selecting tools for a purpose
Computing Year One only			Digital Media: Photography (Yr2)	Programming	Data and information	Creative Media
RE	Creation Why is the word 'God' so important to Christians?	Incarnation Why do Christians perform Nativity plays at Christmas?	Salvation Why do Christians put a cross in an Easter garden?	Bible Stories Old Testament	Festivals around the world	Bible Stories New Testament