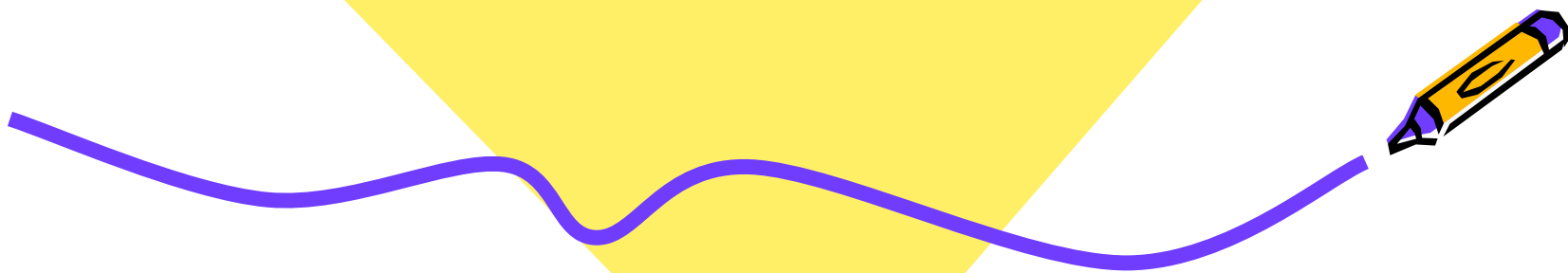
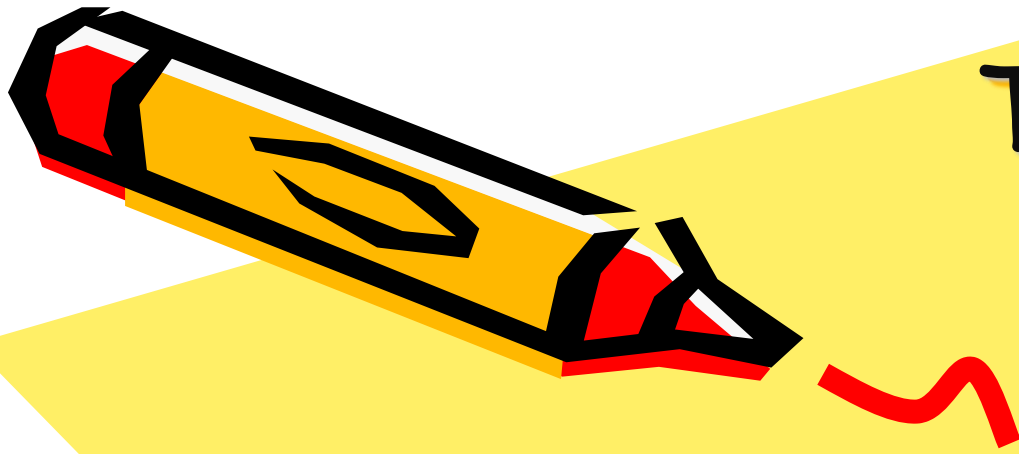


Welcome to Blackbirds.



# The first week



Everyone has returned very well and I have noticed some targets.

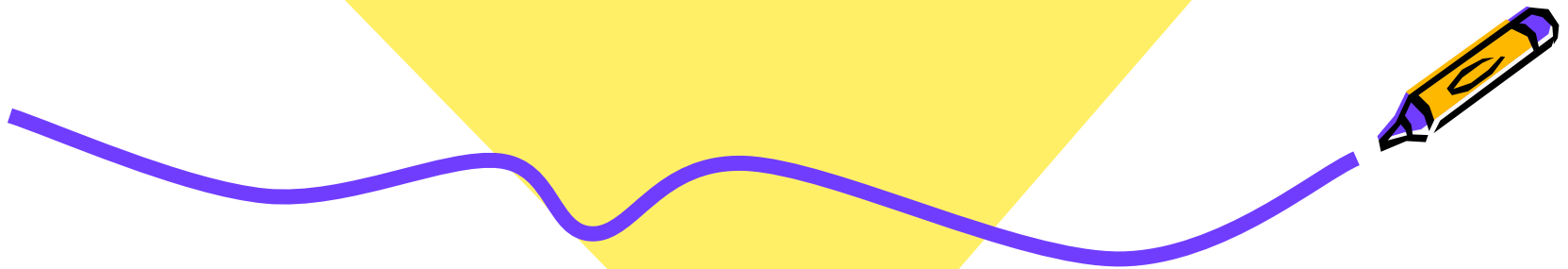
Independence

Focus on our own things

Focus

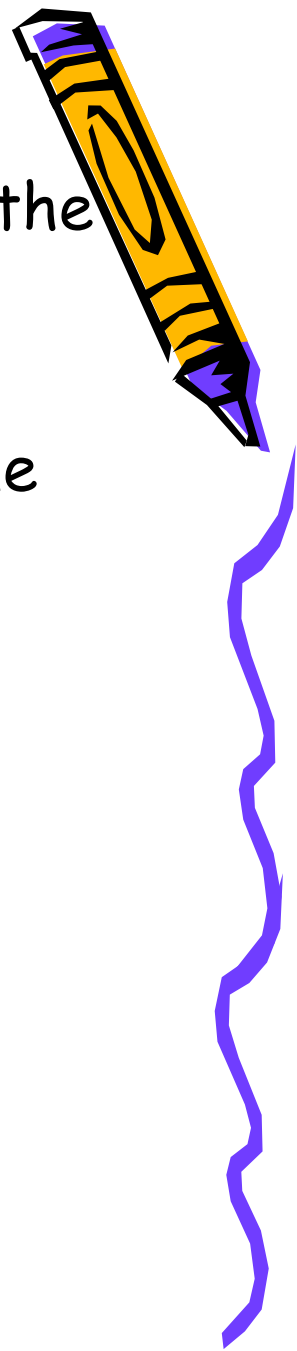
Stamina

Writing anxieties - cursive



# The school day

- 8.40am gates open and children can come onto the school site to go straight to their classroom
- 8.50am gates are locked, registers are taken
- 3.15pm gates are unlocked and parents can come onto site
- 3.20pm end of the school day
  
- There is limited parking on St John's Street, please park considerately, avoiding neighbours' driveways.



# Example timetable

weekly timetable  
Week beginning 19.09.2022

	8.40 a.m.	10.25am		10.25-10.40am	10.45 am – 12:15pm		12.15 hall 12:35 out	1:05pm -3.20pm					
								1.05	2.10	2.20	3.10	3.20	
Mon	Register/ SODA- Handwriting  Clean trays and learning packs.	G/R  Spelling test	English L.O.	Break	Times tables	Maths L.O:	Lunch	P.E		Computing L.O.	Bonkers about books	Show and tell Use class list to take turns	
Tues	Register/ SODA- Flashback 4  Class assembly	P.E.		Break	Forest school		Lunch	English L.O. Spelling and handwriting	R.E. L.O.	Maths L.O:	Spelling play		
Wed	Register/ Online deputy assembly SODA- TTR Numbots.	Eng. L.O.	G/R	Break	Times tables	Maths L.O:	Lunch	Flashback 4	PSHE L.O.		Topic L.O.	Bonkers	
Thurs	Register/ SODA- free write	English L.O. 	G/R	Break	Times tables	Maths L.O.	Lunch	Catch the Rabbit.	Topic L.O.		Science L.O.	Clean tray Bonkers Story	
Fri	Register/ SODA- Spelling Clean trays and LP What have we learnt this week mind map starter.	English L.O.	G/R	Break	Time s tables	Maths L.O.	Lunch	Flashback 4	Times table test.	French	music	Golden time Time with RD, GPC, SM and AT. Nurture Golden time. Reflection time on the week.	Newsround bonkers

Start times: 8:40 - 8:50am  
End: 3.20pm.



# Curriculum



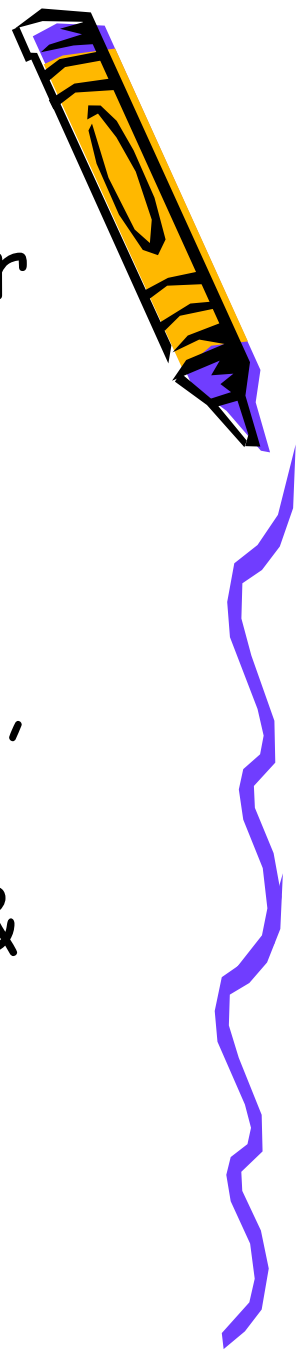
- Maths, English
- These are taught daily. They may link with Topics but the basic skills are taught separately.
- Handwriting - a cursive (joined) style is used throughout the school.
- Daily whole class guided reading group



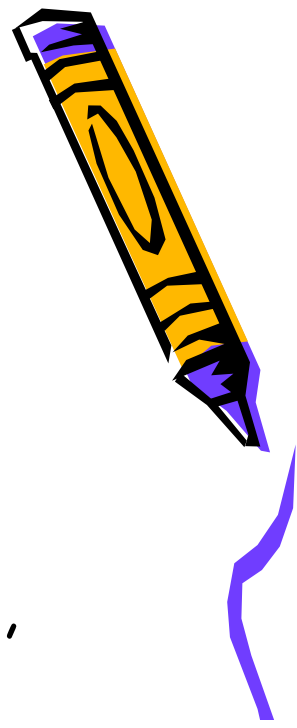
# Topics

- This year topics will be designed for the Year 3/4 team covering their appropriate learning objectives.
- Topics cover a broad & balanced curriculum - history, geography, art, design & technology etc.
- Science, PSHE, French, computing & RE do not usually link to topic.
- Anglo-Saxons, Europe, Ancient

gyptians



# Forest School (Years 1 - 4)



- Clothing required - long sleeves and long trousers/leggings. A change of shoes - named wellies are ideal.
- Children take part in den building, tree climbing, etc so must have their arms and legs covered.

## WHAT WILL MY CHILD NEED?

All children in Years 1, 2, 3 & 4 will be taking part in forest school activities. In order for all children to gain the most enjoyment from their experiences we do ask that children are prepared for their sessions with suitable clothing. On forest school days, please make sure that your child has:

Wellington Boots – Named

Cold Weather	Warm Weather
A waterproof coat	Sun hat
Warm Jumper/fleece	Long sleeved top
Scarf, gloves and hat	Long trousers
Spare clothing	Spare clothing
Socks	Sun cream
	Water Bottle-Named



# Computing

- Laptops & Ipads used regularly in the classroom.
- Carefully selected internet sites for children to use.
- Internet safety is a priority at school as I'm sure it is at home.
- E- safety taught explicitly.
- Inappropriate sites and games make their way into play and children's work.



# Behaviour

- We encourage all children to be ready, respectful and safe.
  - We use Cambridgeshire STEPs to underpin our behaviour policy
  - This is a therapeutic approach and we work hard to understand why children behave as they do then we support them to improve their behaviour.
  - There are always consequences for inappropriate behaviour.
    - **Protective consequences** manage the risk of harm that results from **dangerous behaviours**.
    - **Educational consequences** teach children to understand how to behave.
- Consequences are not broadcast to the class



You can't teach  
children to behave  
better by making them  
feel worse. When  
children feel better,  
they behave better.  
-Pam Leo



# Admin

- Please ensure that you inform the office:
- if your contact details change
- if there are changes to going home routines (keep an eye out for start and end dates of after school clubs)
- any changes or events at home, such as a parent going away for a few days, the death of a pet etc. These can impact on how a child behaves at school.



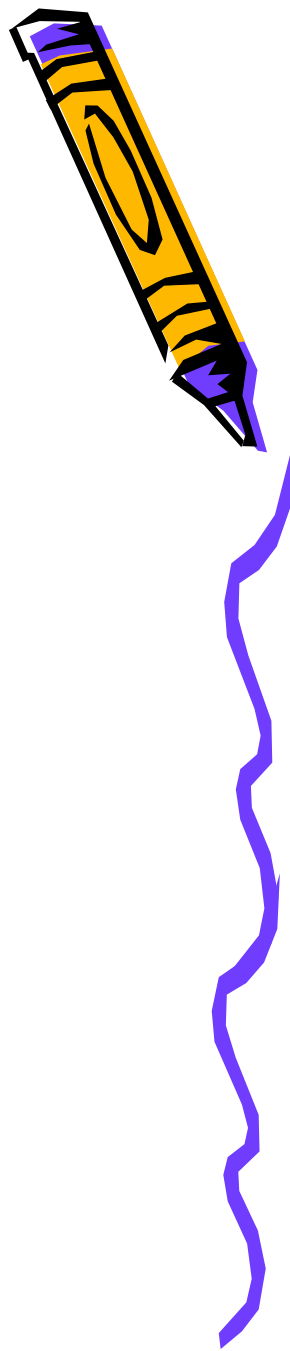
# Routines

- PE - Monday and Tuesday - come to school in kit long hair tied up & no jewellery please.
- Spellings & Times Tables-your child will receive a login for Spelling Shed and Times Tables Rockstars.
- ▶ Guided Reading home learning - each week, children to choose one activity from the grid in our home learning books.
- Home Learning -grid given at start of each half term, to be returned in home learning books (optional)
- ▶ Please encourage time telling, money, measures, times tables rehearsal at home (Timestables Rockstars)



# Websites

- Starz
- Times table Rockstars
- Spellingshed



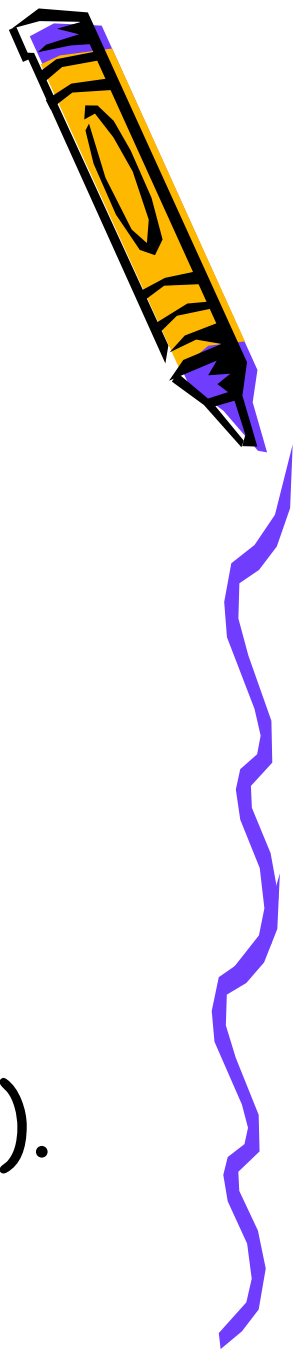
# The Working Week.

- Mr Butler everyday.
- PPA time and leadership responsibilities - Tuesday morning, covered by Mrs Barnard & sports coach.
- Mrs Dowman and Mrs Barnard are in once a week. Some days Mrs Baker is out of the classroom with small groups.



# We set high expectations and encourage

- Good behaviour- (Ready, Respectful, Safe).
- Work ethic
- Independence
- Wearing correct uniform
- Following school ethos- (AIMS).



# AIMS and Golden Rules



We focus on how we learn and good learning behaviours.

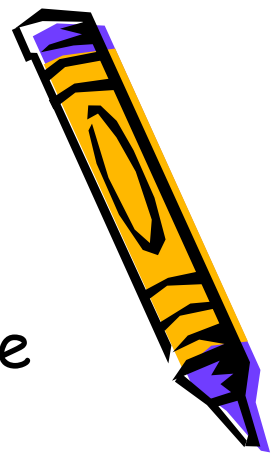
Our Golden rules in school are to be - **Ready, Respectful, Safe.**

Our AIMS in school are to be:

- **Attentive** - Value ourselves, the environment and each other.
- **Imaginative** - Broad curriculum, creative, problem solving, memorable
- **Motivated** - trying our best, perseverance, growth mindset
- **Spiritual** - wellbeing, friendship, being safe, Christian ethos



# Uniform



- Name everything! Check regularly to make sure names are still visible.
- Tie back long hair - this has decreased the spread of nits.
- No nail varnish please.
- Currently school shoes are encouraged.
- PE days - come to school in PE kit.  
White/black/blue t shirt (no sports tops) black or navy jogging bottoms or shorts. School jumper.



# Safeguarding

- The law requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. Records of safeguarding concerns may be kept about their child. School staff will seek, in general, to discuss any concerns with you including referrals to other agencies.
- If you need help with parenting (it's a rewarding but tough job!) or you have concerns about your child's behaviour or state of mind, do let us know and we will do all we can to help.



# Mental Wellbeing



- The World Health Organisation definition of wellbeing is:
- 'a state of mind in which an individual is able to realise his or her own abilities, cope with the normal stresses of life, can work productively and fruitfully, and is able to make a contribution to his or her community.'
- We acknowledge emotions and help work through them. Emotions are normal for example anxious before a performance.



# What can we do to help?

*Encourage your child with these 7 steps (SMILERS) to wellbeing:*

**S**ocialise-get together with others

**M**ove-Be active

**I**nterest-Have a hobby, keep learning, do something creative

**L**ook-notice the world around you

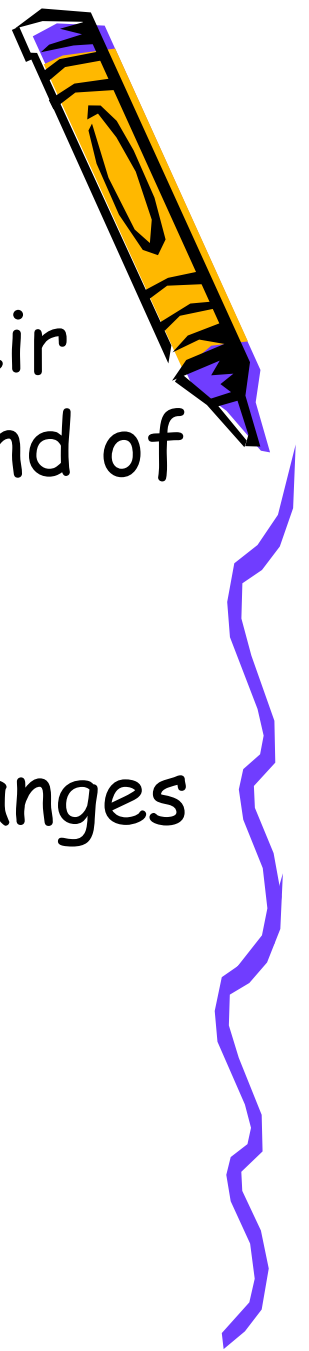
**E**at well-eat a balanced diet

**R**est-relax, sleep well

**S**upport-give help to others



# End of the day



- Please ensure your child knows their going home arrangements at the end of the day.
- Inform the office if there are changes to the usual routine.



# Bus

- Bus - it is parents' responsibility to inform the office of changes to routines.
- If we have to contact you, it delays the bus leaving. The bus company will not wait later than its designated time.
- For safety, we will keep children in school if bus arrangements are unclear so that the other children can leave on time.



# Working together!

- Talk to us!
- Communication is vital.
- Parents are not currently allowed in school without an appointment.
- Contact us via the school office  
[office@duxford.cambs.sch.uk](mailto:office@duxford.cambs.sch.uk)

