

Welcome to year 1
meet the teacher night!



Our curriculum and what your children will be learning:

Each half term we have a different topic or theme which the majority of lessons will fit into. These are planned across KS1, however, lessons and activities are personalised to your child's year group.

Maths and English are the core subjects and will be taught daily. They may be linked to the topic or they may focus on core skills.

The rest of the subjects are spilt up throughout the year with each topic having a main focus (see overview).

The school day:

- 8.40am gates open and children can come onto the school site to go straight to their classroom
- 8.50am gates are locked, registers are taken
- 3.15pm gates are unlocked and parents can come onto site
- 3.20pm end of the school day

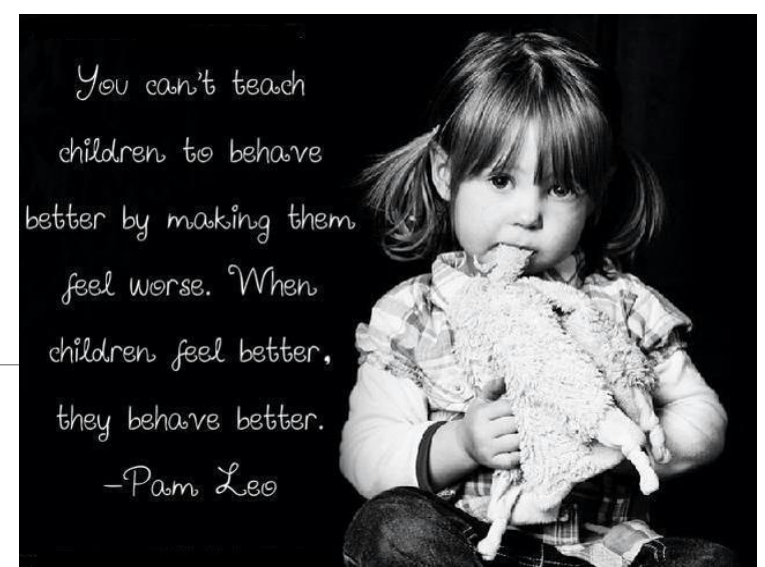
There is limited parking on St John's Street, please park considerately, avoiding neighbours' driveways.

Our timetable:

	8:40- 8:50	8:50- 9:15	9:15- 10:20	B R E A K	10:35-11:40	11:40- 11:50	L U N C H	12:45- 2:00	Daily mile	2:10- 3:00	3:00- 3:20
Mon	SODA/ register	Assembly	Phonics English		Maths	Get ready for lunch key skill practise		Handwriting PSHE		Science	Maths meeting/ bonkers about books Get ready for home
Tues	SODA/ register	Church assembly	Phonics English		Maths	Get ready for lunch key skill practise		RE- ED teaching JA ECT time		Music	Maths meeting/ bonkers about books Get ready for home
Weds	SODA/ register	Forest school- AB teaching JA PPA			PE- cambs utd. JA PPA	Get ready for lunch		Phonics English		Maths	Maths meeting/ bonkers about books Get ready for home
Thurs	SODA/ register	Phonics	Handwriting English		Assembly Maths	Get ready for lunch key skill practise		History/ Geography		Computing	Maths meeting/ bonkers about books Get ready for home
Fri	SODA (handwriting)/ register	Assembly	PE		Phonics Maths	Get ready for lunch key skill practise		English		Art/ DT	Maths meeting/ bonkers about books Get ready for home

Behaviour:

- We encourage all children to be ready, respectful and safe.
- We use Cambridgeshire STEPs to underpin our behaviour policy.
- This is a therapeutic approach and we work hard to understand why children behave as they do then we support them to improve their behaviour.
- There are always consequences for inappropriate behaviour.
- **Protective consequences** manage the risk of harm that results from **dangerous behaviours**.
- **Educational consequences** teach children to understand how to behave.
- Consequences are not broadcast to the class



Home learning:

- Daily reading- Children should read to an adult at least three times a week. To move up our reading challenge, they should read 4 times a week. Reading books will be changed every Monday and Thursday.
- Maths- Numbots at least 30mins a week.
- Optional home learning grids have been sent home with activities the children can complete across the half term.

PE and Outdoor learning:

- Puffins have PE with Cambridge untied on a Wednesday and PE with me on a Friday. They will need to come into school wearing their PE kit on these days.
- They will also have forest school on a Wednesday. In order for all children to gain the most enjoyment from their experiences, we ask that children are prepared for their sessions with the clothing below:

Cold Weather	Warm Weather
A waterproof coat	Sun hat
Warm Jumper/fleece	Long sleeved top
Scarf, gloves and hat	Long trousers
Spare clothing	Spare clothing
Socks	Sun cream
wellington boots- named	Water Bottle-Named
	Wellington boots- named

These items can be kept in school

Admin:

Please ensure that you inform the office:

- If your contact details change.
- If there are changes to going home routines eg. bus, DX or going home with someone else (keep an eye out for start and end dates of after school clubs).
- Any changes or events at home, such as a parent going away for a few days, the death of a pet etc. These can impact on how a child behaves at school.
- Please remember to book school lunches for your child/ children.

Safeguarding:

The law requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. Records of safeguarding concerns may be kept about a child. School staff will seek, in general, to discuss any concerns with you including referrals to other agencies.

If you need help with parenting (it's a rewarding but tough job!) or you have concerns about your child's behaviour or state of mind, do let us know and we will do all we can to help.

Final notes:

If you ever feel unsure or worried about anything please let me know!

You can arrange a meeting or phone call with me through the school office.

No question is a silly question, we are here if you need us.

We will also have termly parents evenings and reports where you can find out how your child is getting on.

Your children have lots to learn this year but there is also lots of fun to be had!

Any questions?
