

**Starling class Curriculum Grid:**

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|  | Spring 1 | Spring 2 |
| English | Text: Snail and the whale by Julia Donaldson.Outcome: Letter Text: Rapunzel by Bethan WoollvinOutcome: Descriptive writing diary entry | Text: Monsters: An Owner’s Guide by Jonathan Emmett & Mark Oliver.Outcome: Explanation Text Trip recount |
| Maths | *Year 1:* Place value (within 20)Addition and subtraction (within 20)Place value (within 50)*Year 2:*Money Multiplication and division  | *Year 1:*Place value (within 50)Length and height Mass and volume *Year 2:*Multiplication and division Length and height Mass, capacity and temperature |
| History |  | What were nurses like in the past? |
| Geography | What is it like to live in Shanghai? |  |
| Science | *Year 1:*Invertors *Year 2:*Biodiversity- minibeasts  | *Year 1:* Plants*Year 2:*Plants and seasons  |
| Art / DT | *Art- Colour chaos*Colour mixing and researching how various artists used colour in their work. | *DT- Mechanism*Fairground Wheels |
| Computing | Photography  | Programming |
| PE | Fundamental skills  | Movement skills  |
| PSHE | Family and friends  | Financial capability |
| RE | How do some Muslims show Allah is compassionate and merciful? | Why does Easter matter to Christians (Digging Deeper)? |
| Music  | I wanna play in a band  | Zootime  |