

**Starling class Curriculum Grid:**

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|  | Spring 1 | Spring 2 |
| English | Text: Snail and the whale by Julia Donaldson.  Outcome: Letter  Text: Rapunzel by Bethan Woollvin  Outcome: Descriptive writing diary entry | Text: Monsters: An Owner’s Guide by Jonathan Emmett & Mark Oliver.  Outcome: Explanation Text    Trip recount |
| Maths | *Year 1:*  Place value (within 20)  Addition and subtraction (within 20)  Place value (within 50)  *Year 2:*  Money  Multiplication and division | *Year 1:*  Place value (within 50)  Length and height  Mass and volume  *Year 2:*  Multiplication and division  Length and height  Mass, capacity and temperature |
| History |  | What were nurses like in the past? |
| Geography | What is it like to live in Shanghai? |  |
| Science | *Year 1:*  Invertors  *Year 2:*  Biodiversity- minibeasts | *Year 1:*  Plants  *Year 2:*  Plants and seasons |
| Art / DT | *Art- Colour chaos*  Colour mixing and researching how various artists used colour in their work. | *DT- Mechanism*  Fairground Wheels |
| Computing | Photography | Programming |
| PE | Fundamental skills | Movement skills |
| PSHE | Family and friends | Financial capability |
| RE | How do some Muslims show Allah is compassionate and merciful? | Why does Easter matter to Christians (Digging Deeper)? |
| Music | I wanna play in a band | Zootime |