

**OWL Class Curriculum Grid**

**SPRING TERM 2024**

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|  | **Spring 1** | **Spring 2** |
| **English** | Text: **Traditional Tales** (**Ulf and the Finger Eater** by Dick King-Smith)Outcome: Next chapter/ Alternative version of a traditional taleText:**The Bear and The Piano** by David Litchfield Outcome: Diary Entry | Text: **Various Genres**Outcome: Letters, Instructions, Do’s and Don’t PosterText: **Poetry (The Magic Box** by Kit Wright)Outcome: Poem (Free verse) |
| **Maths** | **Yr 2:** Money; Multiplication and Division; Length and Height; Mass, Capacity and Temperature**Yr 3:** Multiplication and Division (B); Length and Perimeter; Fractions (A), Mass and Capacity  |
| **History** |  | *What was life like in The Shang Dynasty period?* |
| **Geography** | Rivers (including the water cycle)Physical geography, including: rivers, mountains, and the water cycle*How does the water cycle work?* |  |
| **Science** | **Yr 2:** Biodiversity- minibeasts **Yr 3:** Rocks | **Yr 2:** Plants and seasons **Yr 3:** Plants |
| **Art** |  | Painting – Colour Chaos |
| **D&T** | Mechanism - Fairground Wheels  |  |
| **Computing** | Creating Media: Animations | Programming |
| **PE** | Inside: GymnasticsOutside: Invasion games | Inside: DanceOutside: Invasion games |
| **PSHCE** | Family & Friends | Financial Capability |
| **RE** | Digging Deeper Salvation*Why does Easter matter to Christians?* | Different world religions overview of Islam, Hinduism, Sikhism, Judaism – W*hat do we know?* |
| **Music**  | Glockenspiel- Composing | More Musical Styles |
| **French** | **Yr 3:** Food Glorious Food Food *J’aime/ je n’aime pas**Un/une**Adjectives describing colour and size* | **Yr 3:** Family and Friends Family Possessive adjectives *mon/ma/mes*French alphabet, spelling names The house  |