

**OWL Class Curriculum Grid**

**SPRING TERM 2024**

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|  | **Spring 1** | **Spring 2** |
| **English** | Text:  **Traditional Tales**  (**Ulf and the Finger Eater** by Dick King-Smith)  Outcome:  Next chapter/ Alternative version of a traditional tale  Text:  **The Bear and The Piano** by David Litchfield  Outcome:  Diary Entry | Text:  **Various Genres**  Outcome:  Letters, Instructions, Do’s and Don’t Poster  Text:  **Poetry (The Magic Box** by Kit Wright)  Outcome:  Poem (Free verse) |
| **Maths** | **Yr 2:** Money; Multiplication and Division; Length and Height; Mass, Capacity and Temperature  **Yr 3:** Multiplication and Division (B); Length and Perimeter; Fractions (A), Mass and Capacity | |
| **History** |  | *What was life like in The Shang Dynasty period?* |
| **Geography** | Rivers (including the water cycle)  Physical geography, including: rivers, mountains, and the water cycle  *How does the water cycle work?* |  |
| **Science** | **Yr 2:** Biodiversity- minibeasts  **Yr 3:** Rocks | **Yr 2:** Plants and seasons  **Yr 3:** Plants |
| **Art** |  | Painting – Colour Chaos |
| **D&T** | Mechanism - Fairground Wheels |  |
| **Computing** | Creating Media: Animations | Programming |
| **PE** | Inside: Gymnastics  Outside: Invasion games | Inside: Dance  Outside: Invasion games |
| **PSHCE** | Family & Friends | Financial Capability |
| **RE** | Digging Deeper Salvation  *Why does Easter matter to Christians?* | Different world religions overview of Islam, Hinduism, Sikhism, Judaism – W*hat do we know?* |
| **Music** | Glockenspiel- Composing | More Musical Styles |
| **French** | **Yr 3:**  Food Glorious Food  Food  *J’aime/ je n’aime pas*  *Un/une*  *Adjectives describing colour and size* | **Yr 3:**  Family and Friends  Family  Possessive adjectives *mon/ma/mes*  French alphabet, spelling names  The house |